

1. Record Nr.	UNINA9910451000603321
Autore	Carder Maurice <1944->
Titolo	Bilingualism in international schools [[electronic resource]] : a model for enriching language education / / Maurice Carder
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, 2007
ISBN	1-280-73946-0 9786610739462 1-85359-942-5
Descrizione fisica	1 online resource (223 p.)
Collana	Parents' and teachers' guides ; ; 8
Disciplina	370.117/5
Soggetti	Language and languages - Study and teaching - Bilingual method Education, Bilingual English language - Study and teaching - Foreign speakers International education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Foreword -- Introduction -- Chapter 1. International Schools: Their Origins and Development. Overview of the Three-programme Model for Second Language Students -- Chapter 2. Second Language Programme and Related Issues -- Chapter 3. Appropriate Training for School Staff -- Chapter 4. Mother Tongue Programme -- Chapter 5. Enlisting Parents' Support -- Chapter 6. A Journey of Discovery: The Development of an ESL Programme at the Vienna International School -- Epilogue: Recommendations for Effective Practice in International Schools -- Appendix 1: Assessment Test -- Appendix 2: VIS Mother Tongue Programme (VISMTP) 2006-7 -- Appendix 3: Vienna International School: Language Policy -- Appendix 4: Issues of Inclusion and Extra Payment for ESL Tuition -- Appendix 5: Glossary -- Appendix 6: Addresses -- Appendix 7: Websites -- Bibliography -- Index
Sommario/riassunto	International Schools have developed since their inception from a largely native English-speaking student body to schools such as the author's, the Vienna International School (VIS), where there are students

of 90 nationalities with 65 mother tongues. Maurice Carder proposes a "three-programme model" for addressing the language and curricula needs of these students: a content-based second language programme; a programme of cultural and linguistic training for all staff; and a mother tongue programme for minority students. The model is based on research findings and practice: at the VIS every year approximately 1/3 of the graduating students gain an IB Diploma (International Baccalaureate) because they are able to take their mother tongue (other than English or German) as Language A1. The book contains insightful chapters not only for school leaders, programme designers and teachers, but also for parents. Inserted boxes of student responses give an authentic voice to the needs of second language learners, and many useful resources and websites are given.

2. Record Nr.

Autore

UNINA9910137485003321

Titolo

Pawlicki Todd

Hendee's radiation therapy physics / / Todd Pawlicki, Daniel J. Scanderbeg, George Starkschall

Pubbl/distr/stampa

Hoboken, New Jersey : , : Wiley Blackwell, , 2016

©2016

ISBN

1-118-57527-X

1-118-57526-1

Edizione

[4th ed.]

Descrizione fisica

1 online resource (348 p.)

Disciplina

615.8/42

Soggetti

Radiotherapy - Equipment and supplies

Radiotherapy

Electronic books.

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Preceded by Radiation therapy physics / William R. Hendee, Geoffrey S. Ibbott, Eric G. Hendee. 3rd ed. c2005.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Atomic structure and radioactive decay -- Interactions of X rays and gamma rays -- Interactions of particulate radiation with matter -- Machines for producing radiation -- Measurement of ionizing radiation -- Calibration of megavoltage beams of X rays and electrons

-- Central-axis point dose calculations -- External beam dose calculations -- External beam treatment planning and delivery -- The basics of medical imaging -- Diagnostic imaging and applications to radiation therapy -- Tumor targeting: image-guided and adaptive radiation therapy -- Computer systems -- Radiation oncology informatics.

3. Record Nr.	UNISA996387103303316
Titolo	The Order of keeping a court leet and court baron [[electronic resource]] : with the charges appertaining to the same : truely and plainly deliuered in the English tongue, for the profit of al men, and most commodious for young students of the lawes, and all other within the iurisdiction of those courts : with diuers new additions thereunto added
Pubbl/distr/stampa	London, : Printed for the Company of Stationers, 1612
Descrizione fisica	[2], 31 [i.e. 61] p
Soggetti	Manorial courts Courts baron and courts leet
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Also published under title: <i>Modus tenendi curiam baronis</i> --Cf. NUC pre-1956 imprints. "Cum priuilegio." Signatures: A-D. Marginal notes. Pages numbered on recto only. Reproduction of original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0113

4. Record Nr.	UNINA9910785155503321
Titolo	Nationalisms and politics in Turkey : political Islam, Kemalism, and the Kurdish issue // edited by Marlies Casier and Joost Jongerden
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon [England] ; ; New York : , : Routledge, , 2011
ISBN	1-136-93867-2 1-282-78138-3 9786612781384 0-203-84706-7
Descrizione fisica	1 online resource (242 p.)
Collana	Routledge studies in Middle Eastern politics ; ; 26
Altri autori (Persone)	CasierMarlies JongerdenJoost
Disciplina	320.5409561
Soggetti	Kurds - Turkey - Social conditions Nationalism - Turkey Islam and politics - Turkey Turkey Politics and government 1980- Turkey Ethnic relations Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Acknowledgments; Abbreviations; Introduction; Part I: Political Islam and Turkey's Secularist-Nationalist Project; 1 Turkey's present ancien regime and the Justice and Development Party; 2 Democratization, clashing narratives, and 'Twin Toleration' between Islamic-Conservative and Pro-Secular Actors; 3 'Nationalist' reconstructions in the light of disappearing borders; Part II: Facing the Kurdish issue; 4 The Kurdish question in Turkey: Denial to recognition; 5 Turgut Ozal and the Kurdish question 6 The Justice and Development Party and the Kurdish questionPart III: Challenging the state; 7 Born from the Left: The making of the PKK; 8 The PKK in the 2000s: Continuity through breaks?; Part IV: Calling upon Turkey: Agents of long-distance nationalism; 9 Constructing communities in the Turkish diaspora: A quest for politics; 10 Bringing

Sommario/riassunto

This book examines some of the most pressing issues facing the Turkish political establishment, in particular the issues of political Islam, and Kurdish and Turkish nationalisms. The authors explore the rationales of the main political actors in Turkey in order to increase our understanding of the ongoing debates over the secularist character of the Turkish Republic and over Turkey's longstanding Kurdish issue. Original contributions from respected scholars in the field of Turkish and Kurdish studies provide us with many insights into the social and political fabric of Turkey, exploring the

5. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

ISBN

Descrizione fisica

Collana

Classificazione

Altri autori (Persone)

Disciplina

Soggetti

UNINA9910778478603321

Bell Nicolas

Utopian pedagogy [[electronic resource]] : radical experiments against neoliberal globalization / / edited by Mark Cote, Richard J.F. Day and Greig de Peuter

Toronto, : University of Toronto Press, c2007

0-8020-8675-6

1-4426-8509-3

1 online resource (370 p.)

Cultural spaces

89.62

DayRichard J. F

De PeuterGreig

CoteMark

303.48/40711

Critical pedagogy

Anti-globalization movement - Study and teaching (Higher)

Social justice - Study and teaching (Higher)

Intellectuals

Neoliberalism

Educational sociology

Antimondialisation - Etude et enseignement (Superieur)

Justice sociale - Etude et enseignement (Superieur)

Intellectuels

Neo-liberalisme

Sociologie de l'education

Kritische pedagogiek

Anti-globalismebeweging

Sociale rechtvaardigheid

Electronic books.

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	What is utopian pedagogy? / Mark Cote, Richard J.F. Day, and Greig De Peuter -- Utopian thinking in dangerous times : Critical pedagogy and the project of educated hope / Henry A. Giroux -- Teaching and tear gas : the university in the era of general intellect / Nick Dyer-Witheford -- Academic freedom in the corporate university / Ian Angus -- Revolutionary learning : student resistance/student power / Mark Edelman Boren -- Exiled pedagogy : from the 'Guerrilla' classroom to the university of excess / Jerry Zaslove -- Universities, intellectuals, and multitudes / Stuart Hall -- From intellectuals to cognitarians / Franco Berardi (BIFO) -- Diffused intellectual : women's autonomy and the labour of reproduction / Mariarosa Dalla Costa -- Conricerca as political action / Guido Borio, Francesca Pozzi, and Gigi Roggero -- On the researcher-militant / Colectivo Situaciones -- Making of an antiracist cultural politics in post-imperial Britain : the new beacon circle / Brian W. Alleyne -- 'Before coming here, had you thought of a place like this?' : notes on ambivalent pedagogy from the cybermohalla experience / Shveta Sarda -- Transformative social justice learning : the legacy of Paulo Freire / Carlos Alberto Torres -- Breaking free : anarchist pedagogy / Allan Antliff -- Enigma in the education system : Simon Fraser University and the Secwepemc Cultural Education Society / Richard Toews and Kelly Harris-Martin -- Subaltern act! Peasant struggles and pedagogy in Pakistan / Imran Munir -- 'Let's talk' : the pedagogy and politics of antiracist change / Sarita Srivastava -- Present and future education : a tale of two economies / Michael Albert -- Academicus affinitatus : academic dissent, community education and Critical U / Mark Cote, Richard J.F. Day, and Greig De Peuter.
Sommario/riassunto	Utopian Pedagogy is a critical exploration of educational struggles within and against neoliberalism. Editors Mark Cote, Richard J.F. Day, and Greig de Peuter, along with a number of innovative voices from a variety of different academic fields and political movements, examine three key themes: the university as a contested institution, the role of the politically engaged intellectual, and experiments in alternative education. The collection contributes to the debates on the neoliberal transformation of higher education, and to the diffusion of social movements that insist it is possible to create workable alternatives to the current world order. This critical examination of the educational dimension of social and political struggles is presented by both professional academics and activists, many of whom are directly involved in the very experiments they discuss. Rescuing and revaluing the concept of utopia, the editors and their international contributors propose that utopian theory and practice acquire a new relevance in light of the hyper-inclusive logic of neoliberalism. Utopian Pedagogy is a challenge to the developing world order that will stimulate debate in the fields of education and beyond, and encourage the development of socially sustainable alternatives. Contributors: Michael Albert, Brian Alleyne, Ian Angus, Allan Antliff, Franco Berardi, Mark Edelman, Boren, Guido Borio, Enda Brophy, Colectivo Situaciones, Mark Cote, Mariarosa Dalla Costa, Richard J.F. Day, Greig de Peuter, Nick Dyer-Witheford, Henry Giroux, Stuart Hall, Kelly Harris, Martin, Imran Munir, Francesca Pozzi, Gigi Roggero, Shveta Sarda, Sarita Srivastava, Richard Toews, Carlos Alberto Torres, Sebastian Touza, Jerry Zaslove.

