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| Autore | Thomas Gary <1950, > |
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| Descrizione fisica | 1 online resource (257 p.) |
| Disciplina | 371.1/48 |
| Soggetti | Teaching teams - United States Master teachers - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
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| Nota di bibliografia | Includes bibliographical references (p. 230-236) and indexes. |
| Nota di contenuto | Book Cover; Title; Contents; THE NEW CLASSROOM TEAMS; THE DYNAMICS OF TEAMS; CLASSROOM TEAMS: TEACHERS WORKING TOGETHER; CLASSROOM TEAMS: TEACHERS WORKING WITH NON-TEACHERS; A MODEL FOR ANALYSING CLASSROOM TEAMS; INVESTIGATING CLASSROOM TEAMS; THE EXTENT AND NATURE OF THE NEW TEAMWORK; TEACHERS, PARENTS AND ANCILLARIES IN TEAMS: HOW THEY MAKE THEIR ROLES; SUPPORT TEACHERS: THE CONSTRUCTION OF ROLES; DIARY OF A SUPPORT TEACHER; TEAM PERSONALITIES; A KEY TO THE PROBLEMS? TASKS TO BE FULFILLED BY THE TEAM; THE EFFECT OF DEFINING ROLES; OVERVIEW AND CONCLUSION; Appendix: Extracts from the diary GlossaryReferences; Name index; Subject index |
| Sommario/riassunto | Gary Thomas provides a guide for the new teams now working in the classroom. Identifying key areas of concern such as poor communication, he uses guidelines to improve the stresses and tensions which can arise. |