

1.	Record Nr.	UNINA990001682760403321
	Autore	Trentin, Alberto
	Titolo	La buona semente : come si produce e come si migliora / Alberto Trentin
	Pubbl/distr/stampa	Roma : REDA, 1965
	Descrizione fisica	295 p. ; 25 cm
	Disciplina	631.521
	Locazione	FAGBC
	Collocazione	60 631.531 B 5
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910450991603321
	Autore	Blackshaw Tony <1960, >
	Titolo	Zygmunt Bauman / / Tony Blackshaw
	Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2005
	ISBN	1-134-25595-0 1-134-25596-9 1-280-24418-6 9786610244188 0-203-00175-3
	Descrizione fisica	1 online resource (185 p.)
	Collana	Key sociologists
	Classificazione	71.01
	Disciplina	301/.092
	Soggetti	Sociology Postmodernism - Social aspects Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An interim career report -- Bauman's sociology : his theory of modernity -- The ways and means of the dragoman -- Freedom and security in the liquid modern sociality -- Consumerism as the liquid modern way of life.
Sommario/riassunto	This timely book provides the definitive concise introduction to the phenomenon of Zygmunt Bauman. After introducing the man, his major influences and his special way of 'thinking sociologically', author Blackshaw traces the development of Bauman's project by identifying and explaining the major shifts of emphasis in his work - the break with Marxism and the postmodern 'turn', and the subsequent refocusing on 'liquid' modernity - as well as offering a clear and accessible guide to the key conceptual hinges which move the reader on. This book, the only concise introduction to Ba

3. Record Nr.	UNISALENTO991000057549707536
Titolo	Città e campagna nell'età dorata : gli Stati Uniti tra utopia e riforma / a cura di Valeria Gennaro Lerda
Pubbl/distr/stampa	Roma : Bulzoni, 1986
Descrizione fisica	166 p. ; 22 cm
Collana	Biblioteca di cultura [Bulzoni] ; 328
Altri autori (Persone)	Gennaro Lerda, Valeria
Disciplina	973.8
Soggetti	America Vita sociale Cultura Saggi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Atti di un seminario tenuto a Roma nel 1985

4. Record Nr.	UNINA9911031637703321
Autore	Horstmann Oke Heinrich
Titolo	Democracy and Me : Design and Evaluation of a Citizenship Education Program / / by Oke Heinrich Horstmann
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer, , 2025
ISBN	3-658-49014-4
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (435 pages)
Collana	Political Science and International Studies
Disciplina	370.115+Z1920
Soggetti	Political science - Study and teaching Political sociology Political Education Political Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction and Objectives of the Study -- Theoretical Background -- Didactic Approach of the Program -- Research Questions and Hypotheses -- Design and Methodology of the Program -- Further Development of the Offering after Initial Practical Implementations -- Questionnaire Study -- Interview Study -- Final Discussion on the Program 'Challenge Climate Change – How Do We Act in a Democracy? -- Conclusion and Outlook -- Funding -- References.
Sommario/riassunto	In this book, Oke Heinrich Horstmann explores how young people learn about democracy and their own role within it through out-of-school educational settings. The study is motivated by the political engagement of many youths, particularly in the context of the Fridays for Future protest movement. The author first outlines a conceptual framework for Citizenship education programs within teaching-learning laboratories. Based on an integrated approach of democratic education that combines social and subject-specific learning, he develops an out-of-school educational program implemented at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). A quantitative questionnaire-based study investigates changes in participants' individual political dispositions. In addition, guided individual interviews are conducted and analyzed

using qualitative research methods to capture processes of meaning-making related to democracy. The results suggest that participation in the program may lead to increases in political self-efficacy, specific action readiness, and, in some cases, political interest. The investigation of learners' conceptions suggests potential for fostering meaning-making but also reveals a need for deeper reflection on the perceived role of the individual in democratic contexts. The Author Oke Heinrich Horstmann is a research associate at Kiel University (Christian-Albrechts-Universität zu Kiel). Since 2019, he has been conducting research at the demokratie:werk of the Kiel Science Outreach Lab (Kieler Forschungswerkstatt). The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.
