

1. Record Nr.	UNINA9910450982903321
Titolo	Ethnicity in Asia // edited by Colin Mackerras
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeCurzon, , 2003
ISBN	1-134-51517-0 0-415-25817-0 1-280-04927-8 0-203-38046-0
Descrizione fisica	1 online resource (257 p.)
Collana	Asia's transformations
Altri autori (Persone)	MackerrasColin
Disciplina	305.8/0095
Soggetti	Ethnicity - Southeast Asia Ethnology - Southeast Asia Ethnicity - East Asia Ethnology - East Asia Electronic books. Southeast Asia Politics and government 1945- East Asia Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminaries; Contents; Preface; 1 Introduction; 2 Ethnic minorities in China; 3 In Japan but not of Japan; 4 Ethnicity in Indonesia; 5 Ethnicity and class in Malaysia; 6 Singapore multiracial harmony as public good; 7 Vietnam; 8 Ethnicity in the Philippines; 9 Ethnicity and the politics of ethnic classification in Thailand; 10 Myanmar Burma; 11 Cambodia; 12 Laos minorities; Index
Sommario/riassunto	This book is designed as a comprehensive comparative introduction to ethnicity in East and Southeast Asia since 1945. Each chapter covers a particular country looking at such core issues as:· the ethnic minorities or groups in the country of concern, how many ethnic groups, population, language and culture group they belong to, traditional religions and arts· government policy towards the ethnic minorities or groups · the economies of the ethnic minorities or groups and the relation with the national economy;· problems of national integration

caused by the ethnic minorities

2. Record Nr.	UNINA9910458133803321
Autore	Mortimer Jeylan T. <1943->
Titolo	Working and growing up in America [[electronic resource] /] / Jeylan T. Mortimer
Pubbl/distr/stampa	Cambridge, Mass., : Harvard University Press, 2003
ISBN	0-674-04124-0
Descrizione fisica	xi, 283 p. : ill
Collana	Adolescent lives ; ; 2
Disciplina	331.3/47/0973
Soggetti	Youth - Employment - United States Youth - United States - Attitudes School-to-work transition - United States Youth - Employment - United States - Psychological aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [249]-269) and index.
Nota di contenuto	Frontmatter -- CONTENTS -- ACKNOWLEDGMENTS -- 1. SHOULD ADOLESCENTS WORK? -- 2. THE YOUTH DEVELOPMENT STUDY -- 3. TIME ALLOCATION AND QUALITY OF WORK -- 4. THE ECOLOGY OF YOUTH WORK -- 5. PRECURSORS OF INVESTMENT IN WORK -- 6. WORKING AND ADOLESCENT DEVELOPMENT -- 7. THE TRANSITION TO ADULTHOOD -- 8. WORKING AND BECOMING ADULT -- APPENDIX. Panel Selection -- NOTES -- REFERENCES -- INDEX
Sommario/riassunto	Should teenagers have jobs while they're in high school? Doesn't working distract them from schoolwork, cause long-term problem behaviors, and precipitate a "precocious" transition to adulthood? This report from a remarkable longitudinal study of 1,000 students, followed from the beginning of high school through their mid-twenties, answers, resoundingly, no. Examining a broad range of teenagers, Jeylan Mortimer concludes that high school students who work even as much as half-time are in fact better off in many ways than students who don't have jobs at all. Having part-time jobs can increase

confidence and time management skills, promote vocational exploration, and enhance subsequent academic success. The wider social circle of adults they meet through their jobs can also buffer strains at home, and some of what young people learn on the job--not least responsibility and confidence--gives them an advantage in later work life.

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