

1. Record Nr.	UNINA9910461621903321
Autore	Manassis Katharina
Titolo	Problem solving in child and adolescent psychotherapy [[electronic resource] ] : a skills-based, collaborative approach // Katharina Manassis
Pubbl/distr/stampa	New York, N.Y., : Guilford Press, c2012
ISBN	1-280-38951-6 9786613567437 1-4625-0371-3
Descrizione fisica	1 online resource (225 p.)
Collana	Practitioner Guides in Child Psychothera
Disciplina	618.92/8914
Soggetti	Child psychotherapy Adolescent psychotherapy Problem solving Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is problem solving? -- When and with whom can you use problem solving? -- Step 1: Defining the problem -- Step 2: Generating alternative solutions -- Step 3: Evaluating alternatives and making a choice -- Step 4: Trying a new solution -- Step 5: Following up and evaluating outcomes -- Combining problem solving with other interventions -- Problem solving in groups -- Problem solving with parents and families -- Troubleshooting -- References -- Index.
Sommario/riassunto	This highly accessible book presents clear steps for helping children and adolescents to develop and test out new solutions to specific social, emotional, or behavioral challenges. The author demonstrates how therapists of any orientation can implement problem solving as a stand-alone intervention or in combination with other therapeutic techniques. Extensive clinical examples illustrate what the approach looks like in action with kids of different ages; how it increases their confidence, independence, and resilience; and ways to involve parents. Strategies for overcoming frequently en

2. Record Nr.	UNINA9910450976003321
Autore	Dahlberg Gunilla
Titolo	Ethics and Politics in Early Childhood Education [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2004
ISBN	1-134-46428-2
Descrizione fisica	1 online resource (219 p.)
Collana	Contesting Early Childhood
Altri autori (Persone)	MossPeter
Disciplina	372.21 372.2101 379.15
Soggetti	Aims and objectives Early childhood education - Italy - Reggio Emilia Early childhood education - Political aspects Early childhood education Education and state Education, Elementary Education, Elementary-- Aims and objectives-- Moral and ethical aspects Moral and ethical aspects Political aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Series editors' preface; Acknowledgement; Opening narrative; Technology as first practice; What ethics?; Preschools as loci of ethical practice; Towards a pedagogy of listening; Major and minor politics; The preschool as a site for democratic politics; In search of Utopia; References; Index
Sommario/riassunto	The early childhood services of Reggio Emilia in Northern Italy has gained worldwide interest and admiration. Drawing on the 'Reggio approach', and others, this book explores the ethical and political dimensions of early childhood services and argues the importance of these dimensions at a time when they are often reduced to technical and managerial projects, without informed consideration for what is

best for the child. Extending and developing the ideas raised in *Beyond Quality in Early Childhood Care and Education* the successful team of authors make a wide range of

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