| Recor<br>Autore<br>Titolo |                    | UNINA9910450976003321<br>Dahlberg Gunilla<br>Ethics and Politics in Early Childhood Education [[electronic resource]]   |
|---------------------------|--------------------|---|
|                           | /distr/stampa      | Hoboken, : Taylor and Francis, 2004   |
| ISBN                      | ·                  | 1-134-46428-2   |
| Descr                     | izione fisica      | 1 online resource (219 p.)  |
| Collar                    | na                 | Contesting Early Childhood  |
| Altri a                   | utori (Persone)    | MossPeter   |
| Discip                    | lina               | 372.21<br>372.2101<br>379.15  |
| Sogge                     | etti               | Aims and objectives<br>Early childhood education - Italy - Reggio Emilia<br>Early childhood education - Political aspects<br>Early childhood education<br>Education and state<br>Education, Elementary<br>Education, Elementary Aims and objectives Moral and ethical<br>aspects<br>Moral and ethical aspects<br>Political aspects<br>Electronic books.   |
| Lingua                    | a di pubblicazione | Inglese   |
| Forma                     | ato                | Materiale a stampa  |
| Livello                   | o bibliografico    | Monografia  |
| Note g                    | generali           | Description based upon print version of record.   |
| Nota o                    | di contenuto       | Book Cover; Title; Contents; Series editors' preface; Acknowledgement;<br>Opening narrative; Technology as first practice; What ethics?;<br>Preschools as loci of ethical practice; Towards a pedagogy of listening;<br>Major and minor politics; The preschool as a site for democratic<br>politics; In search of Utopia; References; Index  |
| Sommario/riassunto        |                    | The early childhood services of Reggio Emilia in Northern Italy has<br>gained worldwide interest and admiration. Drawing on the 'Reggio<br>approach', and others, this book explores the ethical and political<br>dimensions of early childhood services and argues the importance of<br>these dimensions at a time when they are often reduced to technical<br>and managerial projects, without informed consideration for what is |

best for the child.Extending and developing the ideas raised in Beyond Quality in Early Childhood Care and Education the successful team of authors make a wide range of