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Nota di contenuto	Contrastive analysis between Spanish and English / Raquel T. Anderson and Jose G. Centeno -- English language learners: literacy and biliteracy considerations / Hortencia Kayser and Jose G. Centeno -- Bilingual development and communication: implications for clinical language studies / Jose G. Centeno -- Neurolinguistic aspects of bilingualism / Martin R. Gitterman and Hia Datta -- Sociocultural, societal, and psychological aspects of bilingualism: variables, interactions, and therapeutic implications in speech-language

pathology / Alizah Z. Brozgold and Jose G. Centeno -- Cross-linguistic research: the convergence of monolingual and bilingual data / Raquel T. Anderson -- The cognitive neuropsychology of language disorders among Spanish speakers / Brendan Stuart Weekes -- Ethical and methodological considerations in clinical communication research with Hispanic populations / Jose G. Centeno and Willard Gingerich -- Exploring the grammar of Spanish-speaking children with specific language impairment / Raquel T. Anderson -- Language elicitation and analysis as a research and clinical tool for Latino children / Maria Adelaida Restrepo and Anny Patricia Castilla -- Utterance length measures for Spanish-speaking toddlers: the morpheme versus word issue revisited / Donna Jackson-Maldonado and Barbara T. Conboy -- Lexical skills in young children learning a second language: methods, results, and clinical applications / Kathryn Kohnert and Pui Fong Kan -- Measuring phonological skills in bilingual children: methodology and clinical applications / Brian A. Goldstein -- Prepositional processing in Spanish speakers with aphasia: the role of semantic value and amount of contextual information / Belinda A. Reyes -- Cohesion in the conversational samples of Broca's aphasic individuals: theoretical and clinical implications / Lourdes G. Pietrosemoli -- Language switching in the context of Spanish-English bilingual aphasia / Ana Ines Ansaldi and Karine Marcotte -- Description and detection of acquired dyslexia and dysgraphia in Spanish / I. Carolina Iribarren -- Cross-linguistic aspects of dyslexia in Spanish-English bilinguals / Elizabeth Ijalba and Loraine K. Obler -- Neuropsychological profile of adult illiterates and the development and application of a neuropsychological program for learning to read / Feggy Ostrosky-Solis ... [et al.] -- Phonetic descriptions of speech production in bilingual speakers: empirical evidence and clinical considerations / Fredericka Bell-Berti -- Epilogue / Loraine K. Obler.

Sommario/riassunto

Spanish speakers, whether in monolingual or bilingual situations, or in majority or minority contexts, represent a considerable population worldwide. Spanish speakers in the U.S. constitute an illustrative context of the challenges faced by speech-language practitioners to provide realistic services to an increasing and diverse Spanish-speaking caseload. There is still considerable paucity in the amount of literature on Hispanic individuals with clinical relevance in speech-language pathology. Particularly lacking are works that link both empirical and theoretical bases to evidence-based procedures for child and adult Spanish users with communication disorders. Further, because communication skills depend on multiple phenomena beyond strictly linguistic factors, speech-language students and practitioners require multidisciplinary bases to realistically understand Spanish clients' communication performance. This volume attempts to address those gaps. This publication takes a multidisciplinary approach that integrates both theoretical and empirical grounds from Speech-Language Pathology, Neurolinguistics, Neuropsychology, Education, and Clinical Psychology to develop evidence-based clinical procedures for monolingual Spanish and bilingual Spanish-English children and adults with communication disorders.
