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belief in a just world; 2 Parenting and young adolescents' belief in a just world; 3 The development of the belief in a just world: the impact of being raised in a one-parent or an intact family; 4 Transmission of the belief in a just world in the family; 5 Transformation of the justice motive? Belief in a just world and its correlates in different age groups  
PART 2 The belief in a just world as a resource for mental health and coping in adolescence  
6 Belief in a just world, subjective well-being and trust of young adults; 7 Belief in a just world, personality and well-being of adolescents; 8 The implications and functions of just and unjust experiences in school; 9 Two facets of the belief in a just world and achievement behaviour at school; 10 Belief in a just world as a resource for different types of young prisoners; PART 3 Belief in a just world and career development; 11 Belief in a just world as a resource for unemployed young adults  
12 Belief in a just world and young adults' ways of coping with unemployment and the job search  
13 Entering the job market: belief in a just world, fairness and well-being of graduating students; 14 Belief in a just world and adolescents' vocational and social goals; 15 Developmental trajectories and developmental functions of the belief in a just world: some concluding remarks; Index

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## Sommario/riassunto

This book provides a unique overview of the development of justice-related beliefs in different socialization contexts, and also of the role this plays in protecting mental health and promoting career development for adolescents and young adults. A range of European contributors bridge the conceptual gap between social and developmental psychological perspectives and use a number of original case-studies. This book provides new insights for justice psychology and adds new and important perspectives to studies on youth development.

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