1. Record Nr.   UNINA9910455467503321

   Autore   Honeywill Paul

   Titolo   Visual language for the World Wide Web [[electronic resource] /] / Paul Honeywill

   Pubbl/distr/stampa   Exeter, England ; ; Portland, OR, : Intellect, 1999

   ISBN   1-280-47744-X
                         9786610477449
                         1-84150-862-4
                         0-585-21099-3

   Descrizione fisica   1 online resource (194 p.)

   Disciplina   006.6/9

   Soggetti   Web sites
                         Visual communication
                         Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia Includes bibliographical references (p. 183-188) and index.

   Nota di contenuto   Front Cover; Preliminaries; Table of Contents; Acknowledgements; Trademarks; Introduction to a Visual Language for the World Wide Web; Chapter 1: Learning from the Past to Inform the Present: Maya Hieroglyphic Writing; Chapter 2: Simple Words and Visual Metaphors; Chapter 3: Designing Icons for the Graphical User Interface; Chapter 4: Computer Compound Icons and their Families; Chapter 5: Evaluating Representative and Abstract Computer Compound Icons; Chapter 6: Navigating Interfaces; Conclusion; Bibliography; Index; Back Cover

   Sommario/riassunto   In this digital age, are there cultural lessons for us in looking to the earliest kinds of communications? The icons used in ancient Mayan and Sumerian language systems are presented here as direct cultural links to the visual presentation of World Wide Web pages on the Internet. The book shows how the development of digital screens has caused visual human communication to come full circle from the earliest representations. The in-depth analysis demonstrates how these visual languages now serve as a rich source for renewed study for the development of meaningful computer icons. Readers are als

2.	Record Nr.	UNINA9910450947903321
	Titolo	ICT in the early years [[electronic resource] /] / edited by Mary Hayes and David Whitebread
	Pubbl/distr/stampa	Maidenhead, : Open University Press, 2006
	ISBN	1-281-12937-2 9786611129378 0-335-22985-9
	Descrizione fisica	1 online resource (190 p.)
	Collana	Learning and teaching with information and communications technology
	Altri autori (Persone)	HayesMary WhitebreadDavid <1948->
	Disciplina	372.34
	Soggetti	Early childhood education - Data processing Computer-assisted instruction Information technology - Study and teaching (Elementary) Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front cover; Half title; Title; Copyright; Contents; List of figures and tables; List of contributors; Series editors' preface; Introduction: Teaching for tomorrow; Chapter 1 What do the children have to say?; Chapter 2 ICT: Play and exploration; Chapter 3 Literacy and ICT in the early years; Chapter 4 Mathematics and ICT in the early years; Chapter 5 Science and ICT; Chapter 6 Creativity, problem-solving and playful uses of technology: Games and simulations in the early years; Chapter 7 Visual literacy and painting with technology: Observations in the early years classroom Chapter 8 Digital animation in the early years: ICT and media educationChapter 9 Using ICT to enhance the learning of music; Chapter 10 Towards a future early years: ICT Curriculum; Index; Back cover
	Sommario/riassunto	Discusses issues such as teaching in the early years using ICT, such as giving pupils control, co-operative working, access and assessment. This book focuses on research outcomes, viewed through discussion of

practical classroom approaches, with the pupil viewed as a competent learner and assessor.