Record Nr. UNINA9910450923703321 Autore Grosjean Francois **Titolo** Studying bilinguals [[electronic resource] /] / Francois Grosjean Oxford;; New York,: Oxford University Press, 2008 Pubbl/distr/stampa **ISBN** 1-281-34171-1 9786611341718 0-19-153585-0 Descrizione fisica 1 online resource (323 p.) Collana Oxford linguistics Disciplina 404/.2 Soggetti Bilingualism Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [291]-307) and index. Contents; 1 Introduction; Part I: The Bilingual Person; 2 A Wholistic Nota di contenuto View of Bilingualism: 3 The Complementarity Principle and Language Restructuring: Part II: Language Mode: 4 The Bilingual's Language Modes; 5 Manipulating Language Mode; Part III: The Base-language Effect; 6 The Base-language Effect in Speech Perception; 7 Baselanguage Effect and Categorical Perception; 8 Is There a Base-language Effect in Speech Production?; Part IV: Spoken Word Recognition in Bilinguals: 9 The Gender Marking Effect in Bilinguals: 10 The Role of Guest-Word Properties: 11 The Lewy and Grosiean BIMOLA Model Part V: Biculturalism, Bilingualism, and Deafness12 The Bicultural Person: A Short Introduction: 13 The Bilingualism and Biculturalism of the Deaf; Part VI: Methodological Issues in Bilingualism Research; 14 Methodological and Conceptual Issues; 15 Imaging Bilinguals; Appendix: List of publications on bilingualism and biculturalism by Francois Grosjean; References; Index; B; C; D; E; F; G; H; I; J; K; L; M; N; P; R; S; T; V; W Sommario/riassunto This book, by a recognized expert in bilingualism, examines the definition and characterization of the bilingual person, the perception and production of spoken language by bilinguals, the sign-oral bilingualism of the Deaf, and methodological and conceptual issues in

research on bilingualism. - ;Even though more than half the world's

population is bilingual, the study of bilinguals has lagged behind that of monolinguals. With this book, which draws on twenty-five years of the author's r