1.	Record Nr.	UNINA9910450923203321
	Autore	Wearmouth Janice
	Titolo	Perspectives on student behaviour in schools [[electronic resource]] : exploring theory and developing practice / / Janice Wearmouth, Ted Glynn and Mere Berryman
	Pubbl/distr/stampa	London ; ; New York, : Routledge, 2005
	ISBN	1-134-25911-5
		1-281-15749-X
		9786611157494
		0-203-96409-8
	Descrizione fisica	1 online resource (305 p.)
	Classificazione	81.55
	Altri autori (Persone)	GlynnT (Ted)
		BerrymanMere
	Disciplina	370.15/28
	Soggetti	Behavior modification
		Problem children - Education
		School environment
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. [259]-289) and index.
	Nota di contenuto	Half Title: Perspectives on Student Behaviour in Schools; Title Page; Copyright; Contents; Preface; 1 Understanding inclusion and behaviour management; 2 Everyday explanations; 3 Societal understandings; 4 Cultural understandings of learning and behaviour; 5 Biological and medical explanations of behaviour; 6 Psychological understandings of behaviour; 7 Assessment of students' behaviour; 8 Working at individual level; 9 Working at class-wide level; 10 Addressing behaviour at school-wide level; 11 School, home and community working together; 12 Developing school policy; Bibliography; Index
	Sommario/riassunto	The authors of this comprehensive text discuss the root causes of disruptive behaviour, tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators. Whilst theorising behaviour management from a range of perspectives: psychodynamic, behavioural and socio-cultural, the authors remain firmly focused on practical issues of policy making,

assessment and intervention, and address a wide range of related issues, such as:policy in relation to behaviour in schools at local authority, national and international leve