

1. Record Nr.	UNINA9910450913303321
Autore	Huda Qamar-ul
Titolo	Striving for Divine Union [[electronic resource]] : Spiritual Exercises for Suhraward Sufis
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2002
ISBN	1-135-78842-1 1-135-78843-X 1-280-15574-4 0-203-99487-6
Descrizione fisica	1 online resource (236 p.)
Collana	Routledge Sufi Series
Disciplina	297.48
Soggetti	Islam Monasticism and religious orders, Islamic Mysticism Sufism Suhrawardiyah Suhrawardiyah Religion Philosophy & Religion Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; CONTENTS; 1 The life of Shaikh Hafs Umar al-Suhrawardi; 2 Awarif al-Maarif; 3 Sacred identities in the Suhrawardiyya order; 4 The Suhrawardiyya silsila in Multan and Ucch; 5 Multani Suhrawardi spiritual exercises; Appendix A Praises for God; Remembrance of prayers; Appendix B Prayer for enlightenment; Notes; Bibliography; Index
Sommario/riassunto	This book examines the theological, philosophical and Islamic mystical dimensions of the Suhrawardi sufi order from the 13th to 15th centuries. The Suhrawardis were a legally grounded and intellectually vibrant sufi order whose mystical path was based on exchanges and debates on the Qur'an and on the Prophet's customs. The book

analyses their interpretation of sacred texts: the Qur'an, hadiths, sunna, and malfuzat. This created a unique self-understanding, which developed specific sufi spiritual exercises. The book discusses new important ways of thinking about the sufi hermeneutics of the Qur

2. Record Nr.	UNINA9910781463003321
Autore	Mannion John
Titolo	History teaching with Moodle 2 [[electronic resource]] : create a history course in Moodle packed with lessons and activities to make learning and teaching history interactive and fun / / John Mannion
Pubbl/distr/stampa	Birmingham, U.K., : Packt Open Source, 2011
ISBN	1-283-34936-1 9786613349361 1-84951-405-4
Descrizione fisica	1 online resource (432 p.)
Collana	Community experience distilled
Disciplina	371.33/4 371.334536
Soggetti	History - Computer-assisted instruction Computer-assisted instruction - Computer programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	History Teaching with Moodle 2; History Teaching with Moodle 2; Credits; About the Author; About the Reviewers; www.PacktPub.com; Support files, eBooks, discount offers and more; Why Subscribe?; Free Access for Packt account holders; Preface; What this book covers; What you need for this book; Who this book is for; Conventions; Reader feedback; Customer support; Errata; Piracy; Questions; 1. Course Structure; Moodle-Ideal for teaching History; Moodle-the Extra Dimension; Re-invent your worksheets; Encourage students to collaborate; Get them using forums; Your first History course Key stage 3 courses (11 - 13 year olds)Key stage 4 courses (14 - 16 year olds); Naming your course; Creating the History category; Create the Year 7 History course; Creating and enrolling users; Creating users;

Enrol users; Adding topic labels; Exercise: Add labels to topics; Your first forum; Use open-ended questions; Types of forum; Setting up a forum; Exercise: Course creation; Clio's Challenge-a social format; Summary; 2. Create Attractive Courses; Preparing images; Collecting images; Cropping an image using GIMP; Scaling an image using GIMP; Saving an image using GIMP

Working with imagesInserting a label; Preparing the image; Adding text to a label; Uploading multiple files; Creating a zipped folder; Uploading a zipped folder; Exercise: Using images; Word clouds; Exercise: creating a word cloud; Summary; 3. Adding Interactive Content; Making files accessible to students; Uploading a file; Where do the files go when they are uploaded?; File Picker and it's options; Creating a link for students to submit their essays; Submitting an essay; A dictionary style glossary; Setting up a glossary; Categories in the glossary; Creating a category

Making a glossary entryExercise: Working with a glossary; Monitoring student entries; Altering permissions for the glossary; A glossary only editable by a teacher; Exercise: Further work with glossaries; Random Glossary Entry; Create a Random Glossary using a block; Moving the Random Glossary Entry; Exercise: A random glossary; RSS feeds; Setting up an RSS feed; Configuring the RSS block; Summary; 4. Quizzes; Types of questions; Creating a quiz; Creating a category; Exercise: Creating categories; Creating a matching question; Creating multiple choice questions; True or false questions

Compiling the quizStudent View on entering the quiz; Displaying a Quiz Results table; Creating an end of topic quiz; Setting up an end of topic quiz; Description question; Essay question; Adding questions to the topic quiz; Cloze passages; Summary; 5. The Gradebook; The Gradebook; Adjusting Grader Report settings; Marking an individual student's response; Marking the same essay question by different students; Show course calculations; Categories within your course Gradebook; Moving Grade items to a category; Adding extra value to specific grades in your Gradebook

Creating a scale for comment-driven marking of essays

Sommario/riassunto

Create a History course in Moodle packed with lessons and activities to make learning and teaching History interactive and fun
