

1. Record Nr.	UNINA9910450885003321
Autore	Webster Alec
Titolo	Managing the literacy curriculum : how schools can become communities of readers and writers // Alec Webster, Michael Beveridge, and Malcolm Reed
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1996
ISBN	1-134-83010-6 1-280-14457-2 0-203-97573-1
Descrizione fisica	1 online resource (204 p.)
Altri autori (Persone)	BeveridgeMichael ReedMalcolm
Disciplina	420.71041 428.0071 428.00712
Soggetti	Language arts (Elementary) - Great Britain Language arts (Secondary) - Great Britain Reading (Elementary) - Great Britain Reading (Secondary) - Great Britain English language - Composition and exercises - Study and teaching (Elementary) - Great Britain English language - Composition and exercises - Study and teaching (Secondary) - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [180]-185) and index.
Nota di contenuto	BOOK COVER; HALF-TITLE; TITLE; COPYRIGHT; DEDICATION; CONTENTS; FIGURES; TABLES; APPENDICES; ACKNOWLEDGEMENTS; INTRODUCTION; 1 RETHINKING THE MEANING OF LITERACY; 2 A FRAMWORK FOR UNDERSTANDING LITERACY TEACHING AND LEARNING; 3 AUDITING THE LITERACY CURRICULUM; 4 LITERACY AND LEARNING IN THE PRIMARY CLASSROOM; 5 LITERACY ACROSS A SECONDARY SCHOOL CURRICULUM; 6 MANAGING THE LITERACY CURRICULUM; APPENDICES; REFERENCES; INDEX

Sommario/riassunto

This book focuses on a critical period for pupils between the ages of nine and thirteen when the demands made on children's literacy change fundamentally, and when children establish life-time patterns of reading and non-reading. It provides a framework for teachers and managers to help set up a whole-school approach to literacy, based on a series of steps which enable managers to find out how literacy is perceived by teachers and effectively used within classroom contexts. Practical guidance on how schools can help pupils who have literacy difficulties, on methods of assessment and reporting,
