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Altri autori (Persone)	CharmanTony StoneWendy
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding and measuring social communication in children with autism spectrum disorders / Amy M. Wetherby -- Early diagnosis of children with autistic spectrum disorders / Catherine Lord and Jennifer Richler -- Screening for autism spectrum disorders in populations: progress, challenges and questions for future research and practice / Tony Charman and Simon Baron-Cohen -- Early screening for autism spectrum disorders in clinical practice settings / Lonnie Zwaigenbaum and Wendy Stone -- Treatment of responding to and initiating joint attention / Paul J. Yoder and Andrea S. McDuffie -- Evidence-based interventions for language development in young children with autism / Sally J. Rogers -- Promoting social reciprocity and symbolic representation in children with autism spectrum disorders: designing

quality peer play interventions / Pamela J. Wolfberg and Adriana L. Schuler -- Imitation: some cues for intervention approaches in autism spectrum disorders -- Jacqueline Nadel and Nadra Aouka -- Augmentative and alternative communication systems for children with autism / Patricia Howlin -- A developmental approach to understanding atypical development / Tedra A. Walden and Jennifer J. Hurley -- The neural basis of early joint-attention behavior / Peter Mundy and Danielle Thorp.

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Sommario/riassunto

From leading clinical researchers, this book presents important advances in understanding and treating the early social-communication difficulties that are hallmarks of autism spectrum disorders (ASD). It is grounded in current findings on typically and atypically developing infants, toddlers, and preschoolers. Contributors highlight the connections between ASD and impairments in joint attention, communication and language, play, and imitation. They review approaches to supporting children's functioning in each area, along with evidence-based screening and

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