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Titolo	Narrowing the literacy gap [[electronic resource]] : what works in high-poverty schools // Diane M. Barone
Pubbl/distr/stampa	New York, : Guilford Press, c2006
ISBN	1-59385-276-2 1-281-12322-6 9786611123222 1-59385-525-7
Descrizione fisica	1 online resource (208 p.)
Collana	Solving problems in the teaching of literacy
Disciplina	372.4
Soggetti	Poor children - Education - United States Reading (Elementary) - United States Reading - Remedial teaching - United States Urban schools - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Learning from students over time -- Looking at student's literacy learning -- Learning from teachers -- Widening the lens: multiple perspectives on teaching and learning -- Conundrums and discoveries along the way -- Methodology of the research study.
Sommario/riassunto	This engaging book offers new insights and information on why students in high-poverty schools struggle with literacy achievement and what specific factors promote success. Findings from a unique study are translated into clear recommendations for enriching the classroom environment at different grade levels and helping all children, including English language learners, become highly skilled readers and writers. Packed with compelling observations and data, the book illustrates the realities of day-to-day life in the classroom, provides snapshots of exemplary instructional practices, and