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| Nota di contenuto | Book Cover; Title; Copyright; Contents; Acknowledgements; Chapter 1 Introduction; Chapter 2 A critical framework; Chapter 3 Awards for teachers; Chapter 4 Institutions and teaching excellence; Chapter 5 The contribution of subject disciplines; Chapter 6 Local knowledge? 'Ordinary' teacher and student perceptions; Chapter 7 Internationalization and intercultural learning; Chapter 8 Seduced by glitz and glamour? Press reporting of teaching excellence; Chapter 9 Professional development and teaching excellence; Chapter 10 Lost in the translation? Chapter 11 Research into teaching excellence in higher educationChapter 12 Conclusion; Bibliography; Index |
| Sommario/riassunto | Looking at the practice of the UK's 'excellent' university teachers, this book draws on insightful interviews where they share their teaching approaches and development plans - the first in-depth study of teaching excellence in higher education. |