Record Nr. UNINA9910450846803321 Autore Fife Wayne Titolo Doing fieldwork [[electronic resource]]: ethnographic methods for research in developing countries and beyond / / Wayne Fife New York, : Palgrave Macmillan, c2005 Pubbl/distr/stampa **ISBN** 1-281-36872-5 9786611368722 1-4039-8056-X Edizione [1st ed. 2005.] Descrizione fisica 1 online resource (192 p.) Disciplina 305.8/0072/3 Ethnology - Fieldwork Soggetti Ethnology - Developing countries - Fieldwork Ethnology - Research - Developing countries Ethnology - Developing countries - Methodology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references (p. [165]-170) and index. Nota di bibliografia Nota di contenuto 1. Introduction to ethnographic research methods -- Pt. A. Methods for macro-level research -- 2. Using historical sources for ethnographic research -- 3. Contemporary scholarly sources and a theoretical orientation -- 4. Newspapers and government documents: popular and official sources of information -- Pt. B. Methods for micro-level research -- 5. Participant-observation as a research method -- 6. Interviewing -- 7. Self-reporting -- Pt. C. Putting the ethnography together -- 8. Analysis -- 9. Creating and testing theory -- 10. Academic and practical writing. Sommario/riassunto Making use of his own research experiences in Papua New Guinea, Southern Ontario, and Newfoundland, Wayne Fife teaches students and new researchers how to prepare for research, conduct a study, analyze the material (e.g. create new social and cultural theory), and write academic or policy oriented books, articles, or reports. The reader is taught how to combine historic and contemporary documents (e.g.

archives, newspapers, government reports) with fieldwork methods (e. g. participant-observation, interviews, and self-reporting) to create

ethnographic studies of disadvantaged populations. Anthropologists, Sociologists, Folklorists and Educational researchers will equally benefit from this critical approach to research.