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| 1. Record Nr. | UNINA9910450837803321 |
| Autore | Vickers Edward <1971, > |
| Titolo | In search of an identity : the politics of history as a school subject in Hong Kong, 1960s-2002 / / Edward Vickers |
| Pubbl/distr/stampa | New York : , : Routledge, , 2003 |
| ISBN | 1-135-94425-3 1-280-23970-0 9786610239702 0-203-48848-2 |
| Descrizione fisica | 1 online resource (278 p.) |
| Collana | East Asia |
| Disciplina | 379.5125 |
| Soggetti | Education - Political aspects - China - Hong Kong Educational change - China - Hong Kong Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 299-310) and index. |
| Nota di contenuto | History, politics and education in Hong Kong -- History, culture, and the politics of identity in Hong Kong -- The history curriculum from the 1960s to 1982 -- History in crisis, 1982-89 -- Curriculum change in a climate of uncertainty, 1989-1997 -- 1997-2002 : new Hong Kong, new history. |
| Sommario/riassunto | This book traces the influences that have shaped the secondary school history curriculum during Hong Kong's prolonged political transition between the 1960s and the early 21st century, focusing on the relationship between history and identity. |