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Altri autori (Persone)	HegartySeamus MeijerCor J. W PijlS. J
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## Sommario/riassunto

The way in which special education is conceived varies around the world, and practice varies accordingly. One of the current debates concerns the concepts of mainstreaming, integration and inclusion - and whether these are in fact different concepts, or simply different terminology. This book is based on the assumption that inclusive education is a necessary part of providing high quality education for all. Using international examples, it clarifies the rationale for inclusion and demonstrates how it can be put into practice.

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