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Titolo	Children's mathematical thinking in the primary years [[electronic resource]] : perspectives on children's learning // edited by Julia Anghileri
Pubbl/distr/stampa	London, : Cassell, 1995
ISBN	1-281-29471-3 9786611294717 1-4411-5679-8 1-84714-420-9
Descrizione fisica	1 online resource (193 p.)
Collana	Children, teachers, and learning
Altri autori (Persone)	AnghileriJulia
Disciplina	372.7
Soggetti	Mathematics - Study and teaching (Elementary) Learning, Psychology of Cognition in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; List of Contributors; Foreword; Introduction; 1 Focus on Thinking; 2 Emergent Mathematics or How to Help Young Children Become Confident Mathematicians; 3 Investigational Starting Points and Children's Thinking; 4 Between the Lines: The Languages of Mathematics; 5 Making Sense of Symbols; 6 CAN Calculators Make a Difference?; 7 What is your Favourite Colour?; 8 In Search of the Unknown: A Review of Primary Algebra; 9 Re-solving Problem Solving; Name Index; Subject Index
Sommario/riassunto	This popular Continuum series, intended chiefly for teachers and trainee teachers, places strong emphasis on practice but at the same time incorporates the latest research in the field. The book demonstrates a strong belief in the ability of children to learn, and in the ability of teachers to increase children's learning potential. The series authors are distinguished practitioners in their fields who write with authority, but without jargon. With the increasingly popular constructivist framework for learning, teachers are coming to recognize

the limitations of taught procedures and to find way
