

1. Record Nr.	UNINA9910450795203321
Autore	Rogers Bill <1947->
Titolo	Effective supply teaching [[electronic resource] ] : behaviour management, classroom discipline and colleague support / / Bill Rogers
Pubbl/distr/stampa	London, : Paul Chapman, c2003
ISBN	9780761942289 1-4462-2735-9 9786611361877 1-4462-1534-2 1-281-36187-9 1-84860-053-4
Descrizione fisica	1 online resource (136 p.)
Disciplina	371.14/122
Soggetti	Substitute teachers Effective teaching Classroom management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [122]) and index.
Nota di contenuto	Contents; 1 Introduction: the natural challenges of supply teaching; 2 A normal teaching day?: A case example of supply teaching; 3 Assertion, confidence and teacher leadership; 4 A daily discipline plan: key discipline and management skills; 5 Core routines: what you establish you establish; 6 Behaviour consequences; 7 Developing colleague support in your school: supporting supply teachers - the role of the host school; References and suggested reading; Index
Sommario/riassunto	Supply teachers do not always receive adequate support and recognition in their temporary but crucial role. This book addresses the issues important to supply teachers, and identifies the skills necessary for handling the demands they face.