

1. Record Nr.	UNINA9910478899903321
Autore	Shelton Carla F.
Titolo	The exceptional teacher's handbook : the first-year special education teacher's guide to success // Carla F. Shelton and Alice B. Pollingue
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2009] ©2009
ISBN	1-4522-3905-3 1-4522-2335-1
Edizione	[Third edition.]
Descrizione fisica	1 online resource (240 p.)
Disciplina	371.90973
Soggetti	Special education - United States Special education teachers - United States First year teachers - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 209-214) and index.
Nota di contenuto	Preparing for a successful school year -- Understanding students with disabilities -- Placing students in the least restrictive environment -- Managing the classroom -- Teaching all students -- Preparing for a successful parent conference -- Understanding educational assessments -- Writing a legal and effective individualized education program -- Preparing students for transition -- Preparing a plan for professional learning.

2. Record Nr.	UNINA9910450794703321
Autore	Davies Martin L
Titolo	Historics [[electronic resource]] : why history dominates contemporary society / / Martin L. Davies
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2006
ISBN	1-134-50677-5 1-281-15768-6 9786611157685 0-203-96421-7
Descrizione fisica	1 online resource (305 p.)
Classificazione	15.01
Disciplina	901
Soggetti	History - Philosophy History - Psychological aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [259]-279) and index.
Nota di contenuto	Getting at what is behind history -- The already historicized world -- The concept of historicics -- Historical illusions -- The logic of "sense" -- A sense of history -- Theme -- History and indiscriminate interests -- The cultural politics of distinction -- Historicics -- History and sentience -- The organic conception of history -- 'The common denominator of all our sensibilities' -- 'The anguish secreted by human infirmity' -- Comprehension and history -- Apprehension and history -- Historical knowledge -- The 'prostheses god' -- Neither art nor science -- Historical discourse -- Phantom experiences -- History as a sense-management system -- The faith of fallen Jews -- Homo studiosus -- History as symbolic re-enactment -- Coda.
Sommario/riassunto	From an author at the forefront of research in this area comes this provocative and seminal work that presents a unique and fresh new look at history and theory. Taking a broadly European view, the book draws on works of French and German philosophy, some of which are unknown to the English-speaking world, and Martin L. Davies spells out what it is like to live in a historicized world, where any event is presented as historical as, or even before, it happens. Challenging basic

assumptions made by historians, Davies focuses on historical ideas and thought about the past instead of
