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Autore	Green Marci
Titolo	Risking human security : attachment and public life / / by Marci Green
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copy Right; ACKNOWLEDGEMENTS; ABOUT THE EDITOR AND CONTRIBUTORS; INTRODUCTION; PART I: THE BASIC PRINCIPLES OF ATTACHMENT THEORY; CHAPTER ONE: The social construction of the human brain; PART II: THE CONNECTIONS BETWEEN PUBLIC LIFE AND PERSONAL ATTACHMENT; CHAPTER TWO: Attachment and loss of community; CHAPTER THREE: Labour to love; CHAPTER FOUR: Unsettling policies: unanticipated consequences for migrant Afro-Caribbean families; CHAPTER FIVE: Seeking asylum: the struggle for a new secure base CHAPTER SIX: Compassion deficit disorder? The impact of consuming culture on children's relationshipsCHAPTER SEVEN: Primitive justice: who pays the price?; PART III: STRATEGIES FOR ENABLING CHANGE; CHAPTER EIGHT: Human security and conflict; CHAPTER NINE: Enabling change

## Sommario/riassunto

Most research in the field of attachment is on the experiences of attachment, separation and loss, and their developmental course and effects. This book widens our vision to the public domain, to consider the ways in which social institutions, culture and social policy may diminish our ability to make and maintain secure attachments. It argues that collective human security depends in part on the quality of attachments amongst individuals, a quality which, in turn, is conditioned by the structures of public life. The book invites its readers to reflect on those social processes that put our security at risk and to explore the prospects for enabling change.

2. Record Nr.	UNINA9910450790703321
Autore	Wagner Tony
Titolo	How schools change : lessons from three communities revisited // Tony Wagner
Pubbl/distr/stampa	New York : , : RoutledgeFalmer, , 2000
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Edizione	[2nd ed.]
Descrizione fisica	1 online resource (352 p.)
Disciplina	373.73
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## Sommario/riassunto

The first edition of *How Schools Change* chronicled the efforts of three very different high schools to improve teaching and learning in the early 1990's. Now, in a new second edition, Wagner concisely summarizes the decade-long history of education reform efforts and revisits the three communities at the beginning of a new century.

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