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Problems associated with the four paradigms; Variations within the category of assessment as enquiry
Key differences between traditional and alternative assessmentsChapter 4 Why do teachers involve students in assessment?; Themes from the 1950s to 1980s; The 1990s: benefits and pressures; The early 2000s: the rise of the machines?; Overview; Summary: benefits of involving students in assessment; Chapter 5 How may students be involved in assessment?; Peer assessment; Self-assessment; Collaborative assessment; What is the level of student involvement?; What do students assess?; How are assessments carried out?; Recommendations to help combat bias in alternative assessments; Conclusion
Chapter 6 Practical peer assessment and feedback: problems and solutionsFrequently asked questions; Peer feedback marking; Final comment; Chapter 7 How well are students able to judge their own work?; A qualitative review of self-assessment studies; A meta-analysis of student self-assessment studies; Recent self-assessment studies; Conclusion; Chapter 8 How reliable or valid are student peer assessments?; A meta-analysis of peer assessment studies; Results; Recommendations to practitioners for implementing peer assessment; Future work in this area; Chapter 9 Assessment of groups by peers
A survey of group peer assessment studiesProblems of peer assessment in groups; Strategies for designing and marking group assignments; Preparing for peer assessment in groups; Summary: recommendations for overcoming problems associated with peer assessment in groups; Chapter 10 Computer Assisted Assessment (CAA) and student involvement; What can be achieved by the use of CAA?; CAA and assessment of higher order skills; Functions of CAA; Summary: advice to practitioners; Chapter 11 Past, present and futures; References; Author index; Subject index

Sommario/riassunto	The assessment of students an activity central to the role of any professional in further and higher education, and is an area that is the subject of constant innovation and debate. This book provides a scholarly account of the many facets of assessment, with a particular focus on student involvement. Peer and self-assessment are powerful assessment tools to add to the existing tutor-based methods of assessment and feedback, and this book is a comprehensive guide to the the methods and issues involved.Practical and accessible in style, yet grounded in research and rich in evidence-base