Record Nr. UNINA9910450782203321 Autore Gillespie Alexandra Titolo Print culture and the medieval author [[electronic resource]]: Chaucer, Lydgate, and their books, 1473-1557 / / Alexandra Gillespie Oxford, UK; New York, : Oxford University Press, 2006 Pubbl/distr/stampa **ISBN** 1-280-75918-6 0-19-151465-9 1-4294-6022-9 Descrizione fisica 1 online resource (296 p.) Collana Oxford English monographs Disciplina 820.9001 Printing - England - History - 16th century Soggetti Printing - England - History - Origin and antecedents Books - History - 1450-1600 Transmission of texts - England - History Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [235]-263) and indexes. Nota di contenuto Contents: List of Illustrations: List of Abbreviations: Introduction: The Author and the Book; 1. Caxton and Fifteenth-Century English Books; 2. Good Utterance: Printing and Innovation after 1478; 3. Assembling Chaucer's Texts in Print, 1517 to 1532; 4. Court and Cloister: Editions of Lydgate, 1509 to 1534; 5. The Press, the Medieval Author, and the English Reformations, 1534 to 1557; Afterword: At Lydgate's Tomb; Bibliography; Index of Manuscripts; Index of Printed Editions, Texts Ascribed to Chaucer and Lydgate, 1473-1557; General Index Sommario/riassunto Alexandra Gillespie takes a new look at hundreds of neglected old books containing works by Chaucer, the 'father' of English poetry, and his much-maligned follower, John Lydgate. She demonstrates that the shift from manuscript to print was part of the controversial process by which Chaucer earned his exclusive place in English literary history. -; Print Culture and the Medieval Author is a book about books. Examining hundreds of early printed books and their late medieval analogues, Alexandra Gillespie writes a bibliographical history of the poet Geoffrey Chaucer and his follower John Lydgate