Record Nr. UNINA9910450772903321 **Titolo** Reading Bernstein, researching Bernstein / / [edited by] Johan Muller, Brian Davies and Ana Morais Pubbl/distr/stampa London;; New York:,: RoutledgeFalmer,, 2004 **ISBN** 1-138-86641-5 1-134-29929-X 1-280-05719-X 0-203-46187-8 Descrizione fisica 1 online resource (257 p.) Altri autori (Persone) DaviesBrian <1938-> MoraisAna <1939-> MullerJohan Disciplina 306.43 Soggetti Educational sociology Critical pedagogy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Papers submitted to the Second International Basil Bernstein Note generali Symposium, Knowledges, Pedagogy and Society, held at the University of Cape Town, Cape Town, 17 to 19 July 2002."--Acknowledgements. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover: Title: Contents: List of illustrations: Notes on contributors: Acknowledgements; Introduction: the possibilities of Basil Bernstein; Silent, invisible, total: pedagogic discourse and the age of information; The concept of semiotic mediation: perspectives from Bernstein's sociology: The debt to pleasure: the subject and knowledge in pedagogic discourse; Framing talk: towards a 'radical visible pedagogy'; The what and the how of teaching and learning: going deeper into sociological analysis and intervention Sequencing and pacing of the hidden curriculum: how Indigenous learners are left out of the chainDecoding mathematics instruction: a critical examination of an invisible pedagogy; Gendered learning identity in two modalities of pedagogic discourse; The framing of pedagogic encounters: regulating the social order in classroom learning; Towards a sociology of teacher education; Teacher training

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Sommario/riassunto

Basil Bernstein is arguably one of the most important educational theorists of the late 20th century. Whilst most academics and students in sociology of education know of Bernstein, few can claim to fully understand the scope and power of his work, which simply cannot be matched by any of his contemporaries. This book, written by a team of international contributors, offers an insight into the richness and depth of his theories. It demonstrates the growing recognition of the value of Bernstein's work to understanding unfolding developments in education systems around the world today. The