

1. Record Nr.	UNINA9910450772903321
Titolo	Reading Bernstein, researching Bernstein / / [edited by] Johan Muller, Brian Davies and Ana Morais
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
ISBN	1-138-86641-5 1-134-29929-X 1-280-05719-X 0-203-46187-8
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	DaviesBrian <1938-> MoraisAna <1939-> MullerJohan
Disciplina	306.43
Soggetti	Educational sociology Critical pedagogy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Papers submitted to the Second International Basil Bernstein Symposium, Knowledges, Pedagogy and Society, held at the University of Cape Town, Cape Town, 17 to 19 July 2002."--Acknowledgements. Includes bibliographical references and index.
Nota di bibliografia	
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Notes on contributors; Acknowledgements; Introduction: the possibilities of Basil Bernstein; Silent, invisible, total: pedagogic discourse and the age of information; The concept of semiotic mediation: perspectives from Bernstein's sociology; The debt to pleasure: the subject and knowledge in pedagogic discourse; Framing talk: towards a 'radical visible pedagogy'; The what and the how of teaching and learning: going deeper into sociological analysis and intervention Sequencing and pacing of the hidden curriculum: how Indigenous learners are left out of the chainDecoding mathematics instruction: a critical examination of an invisible pedagogy; Gendered learning identity in two modalities of pedagogic discourse; The framing of pedagogic encounters: regulating the social order in classroom learning; Towards a sociology of teacher education; Teacher training

contexts: study of specific sociological characteristics; Retrieving the general from the particular: the structure of craft knowledge; Horizontal discourse in law and labour law  
The wrong kind of knower: education, expansion and the epistemic deviceIndex

#### Sommario/riassunto

Basil Bernstein is arguably one of the most important educational theorists of the late 20th century. Whilst most academics and students in sociology of education know of Bernstein, few can claim to fully understand the scope and power of his work, which simply cannot be matched by any of his contemporaries. This book, written by a team of international contributors, offers an insight into the richness and depth of his theories. It demonstrates the growing recognition of the value of Bernstein's work to understanding unfolding developments in education systems around the world today. The

2. Record Nr.	UNICAMPANIAVAN00013794
Autore	Serafini, Filippo
Titolo	1: Introduzione, teorie generali, diritti reali / Filippo Serafini ; curata da Enrico Serafini
Pubbl/distr/stampa	Torino, : Utet, 1909
Descrizione fisica	VIII, 370 p. ; 24 cm.
Disciplina	346.37
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia