1. Record Nr. UNINA9910450771903321 Autore Sedgwick Fred. Titolo Read my mind: young children, poetry and learning / / Fred Sedgwick London;; New York:,: Routledge,, 1997 Pubbl/distr/stampa **ISBN** 1-134-76360-3 1-280-31983-6 0-585-45346-2 0-203-43939-2 Descrizione fisica 1 online resource (206 p.) 372.64 Disciplina Soggetti Poetry - Study and teaching (Elementary) Poetry - Case studies - Study and teaching (Elementary) Poetry - Authorship - Study and teaching (Elementary) Reader-response criticism Learning, Psychology of Theory & Practice of Education Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 185-187) and index. Nota di contenuto Preliminaries; Contents; Preface; Acknowledgements; Introduction; 1 Introduction: Most precious words; 2 I see me in her eye': Learning about the body; 3 In the silences': Learning more about living; Two central issues: cliches and drafting; 4 Introduction: A fresh look at the world; 5 Martians, Riddles and Snapshots; 6 The dragging of dead thrushes': Writing about nature: A note on writing about the humanmade environment; 7 Introduction: Me and the rest of the world; 8 Death and other obsessions: 9 The stamping rocks and the squeaking birds': Fantasy 10 Where do you come from?': The humanities11 You are the beautiful snow that falls in Nebraska'; 12 Children responding to poems;

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This book aims to help all those involved with children and their learning through poem-writing. The book begins with an introduction outling the importance of poetry. It discusses poetry in terms of children's learning and the imagination.