Record Nr. UNINA9910450754203321 Language learning and teacher education [[electronic resource]]: a **Titolo** sociocultural approach / / edited by Margaret R. Hawkins Pubbl/distr/stampa Clevedon,: Multilingual Matters, c2004 **ISBN** 9786610828449 1-85359-765-1 1-280-82844-7 9781853597653 Descrizione fisica 1 online resource (214 p.) Collana Bilingual education and bilingualism;; 48 Altri autori (Persone) HawkinsMargaret R. <1953-> Disciplina 418/.0071 Soggetti Language and languages - Study and teaching - Social aspects Language teachers - Training of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front matter -- Contents -- Acknowledgements -- Author Biographies 2004 -- Introduction -- Chapter 1. Learning Language as a Matter of Learning Social Languages within Discourses -- Chapter 2. Re-sourcing Resources: Pedagogy, History and Loss in a Johannesburg Classroom --Chapter 3. Transforming the Discourses of Teaching and Learning: Rippling Waters and Shifting Sands -- Chapter 4. Social Apprenticeships Through Mediated Learning in Language Teacher Education -- Chapter 5. Social Languages and Schooling: The Uptake of Sociocultural Perspectives in School -- Chapter 6. Tinker, Tailor, Teacher, Text: Using a Multiliteracies Approach to Remediate Reading -- Chapter 7. Language, Sociocultural Theory, and L2 Teacher Education: Examining the Technology of Subject Matter and the Architecture of Instruction -- Index This book explores sociocultural theories as they relate to language Sommario/riassunto and literacy teaching and learning, and to professional preparation and development for language teachers. Language teachers and language teacher educators weave research, theory and practice together as they articulate and explore theoretical perspectives through detailed

descriptions and analyses of practices.			