Record Nr. UNINA9910450736303321 Autore Adamson H. D (Hugh Douglas) Titolo Language minority students in American schools [[electronic resource]] : an education in English / / H.D. Adamson Mahwah, N.J., : L. Erlbaum Associates, c2005 Pubbl/distr/stampa **ISBN** 1-135-62603-0 1-282-59635-7 9786612596353 1-4106-1251-1 Descrizione fisica 1 online resource (268 p.) Collana **ESL & Applied Linguistics Professional Series** 428.3/4 Disciplina Soggetti Education, Bilingual - United States Linguistic minorities - Education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 234-243) and index. Book Cover: Title: Copyright: Contents: List of Figures and Tables: Nota di contenuto Preface: 1 A Personal Introduction: 2 First and Second Language Acquisition; 3 Language Teaching; 4 Standard and Vernacular English; 5 Learning in a Second Language: 6 School and Family: 7 Bilingual Education; References; Index Sommario/riassunto This book addresses questions of language education in the United States, focusing on how to teach the 3.5 million students in American public schools who do not speak English as a native language. These students are at the center of a national debate about the right relationship among ESL, bilingual, and mainstream classes. Bilingual education has been banned by constitutional amendment in California and Arizona, and similar amendments are being considered in other states. Language Minority Students in American Schools: An Education in English places this debate and related issues of t