

1. Record Nr.	UNINA9910450728303321
Autore	Jones Edgar <1953, >
Titolo	Shell shock to PTSD : military psychiatry from 1900 to the Gulf War // Edgar Jones, Simon Wessely
Pubbl/distr/stampa	Hove ; ; New York : , : Psychology Press, , 2005
ISBN	1-135-42058-0 1-280-23194-7 9786610231942 0-203-08682-1
Descrizione fisica	1 online resource (299 p.)
Collana	Maudsley monographs, , 0076-5465 ; ; no. 47
Altri autori (Persone)	WesselySimon
Disciplina	616.85/212
Soggetti	Military psychiatry - History Military psychiatry - Great Britain - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 241-269) and index.
Nota di contenuto	Pre-1914 British military psychiatry -- Shell shock and the war neuroses -- Military psychiatry in the interwar period -- Treatment and outcomes during World War Two -- Screening and selection -- Post-1945 : Korea, Vietnam, and the Falklands -- War pensions and veterans' pressure groups -- PTSD : incidence and treatment in the military -- War syndromes.
Sommario/riassunto	The application of psychiatry to war and terrorism is highly topical and a source of intense media interest. Shell Shock to PTSD explores the central issues involved in maintaining the mental health of the armed forces and treating those who succumb to the intense stress of combat. Drawing on historical records, recent findings and interviews with veterans and psychiatrists, Edgar Jones and Simon Wessely present a comprehensive analysis of the evolution of military psychiatry. The psychological disorders suffered by servicemen and women from 1900 to the present are dis

2. Record Nr.	UNINA9910785439403321
Autore	Stefanakis Evangeline Harris
Titolo	Differentiated assessment [[electronic resource]] : how to assess the learning potential of every student / / Evangeline Harris Stefanakis ; foreword by Deborah Meier
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2010, c2011
ISBN	0-470-90963-3 1-282-88897-8 9786612888977 0-470-90965-X
Descrizione fisica	1 online resource (194 p.)
Disciplina	371.26/4
Soggetti	Learning ability - Testing Remedial teaching Individualized instruction Portfolios in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 165-168) and index.
Nota di contenuto	pt. 1. The context of learning for today and tomorrow -- pt. 2. Case studies of differentiated assessment -- pt. 3. Seeing students' assets : differentiated assessment guides instruction.
Sommario/riassunto	"A comprehensive assessment system for working with underperforming students This book describes a comprehensive assessment system especially appropriate for multilingual and "differentiated" classrooms with large numbers of underperforming students. Drawing from Multiple Intelligences theory, the approach is specifically aimed at helping teachers understand how each student learns and how best to tailor instruction to serve individual students' needs. Although the program makes use of conventional standardized tests and disability screenings, it places special importance on two approaches in particular: Student Portfolio Assessments and Personalized Learning Profiles. Provides detailed guidance and practical tools (including a DVD) for implementing successful portfolio and "profile" practices in the classroom. Includes real-world examples of

model assessment programs from five schools. Explains how to integrate assessment into the instructional process as well as how the portfolio program can be used. Formal profiles provide vital information about each student's cultural background, interests, strengths, and capabilities as well as their individual learning and language needs."--
