

1. Record Nr.	UNINA9910450726303321
Autore	Goodson Ivor
Titolo	School subjects and curriculum change [[electronic resource] /] / Ivor Goodson
Pubbl/distr/stampa	London ; ; Philadelphia, : Falmer Press, 1993
ISBN	1-280-40109-5 0-203-08322-9
Edizione	[New rev. and extended ed.]
Descrizione fisica	1 online resource (251 p.)
Collana	Studies in curriculum history ; ; 6
Disciplina	375/.001
Soggetti	Curriculum planning - Great Britain - History Education, Secondary - Curricula - Great Britain - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; School Subjects and Curriculum Change; Copyright Page; Contents; Preface to the Anniversary Edition; Foreword to the Third Edition; Family Legacies; Introduction to the Second Edition; Part One: Becoming an Academic Subject: Case Studies in the Social History of the School Curriculum; 1. Introduction; 2. The Growth of the English Education System: Changing Patterns of Curricula and Examinations; 3. Academic 'Subjects' and Curriculum Change; Part Two: School Subjects: Patterns of Internal Evolution; 4. Biology: Aspects of Subject History; 5. Geography: Aspects of Subject History 6. Rural Studies: Aspects of Subject History Part Three: Relationship Between Subjects: The Territorial Nature of Subject Conflict; 7. 'Climates of Opinion' with Respect to Education and the Environment, 1960-1975; 8. Redefining Rural Studies: The Genesis of Environmental Studies; 9. Construction of an 'A' Level Syllabus; 10. The Defence of Geography and Biology; 11. The Negotiation of Environmental Studies; Part Four: Conclusions; 12. Conclusions, Complexities and Conjectures; Appendices; Index
Sommario/riassunto	The process of curriculum development is highly practical, as Goodson shows in this enlarged anniversary third edition of his seminal work. The position of subjects and their development within the curriculum is

illustrated by looking at how school subjects, in particular, geography and biology, gained academic and intellectual respectability within the whole curriculum during the late 1960's and early 1970's. He highlights how subjects owe their formation and accreditation to competing status and their power to compete in the provision of 'worthwhile' knowledge and considers subjects as continued...
