Record Nr. UNINA9910450725703321 Kehily Mary Jane Autore Titolo Sexuality, Gender and Schooling [[electronic resource]]: Shifting Agendas in Social Learning Hoboken,: Taylor and Francis, 2012 Pubbl/distr/stampa **ISBN** 1-280-14318-5 0-203-99539-2 Descrizione fisica 1 online resource (201 p.) Disciplina 306.7071 371.714 Soggetti Sex (Psychology) Sex instruction Youth Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di contenuto Sexuality, Gender and Schooling Shifting agendas in social learning;

Copyright; Contents; Acknowledgements; Foreword; Introduction; Chapter 1 Fragments from a fading career: personal narratives and emotional investments; Chapter 2 Ways of conceptualising sexuality, gender and schooling; Chapter 3 Producing heterosexualities: the school as a site of discursive practices; Chapter 4 Agony aunts and absences: an analysis of a sex education class; Chapter 5 More Sugar?

Teenage magazines, gender displays and sexual learning

Chapter 6 Understanding masculinities: young men, heterosexuality and embodimentChapter 7 Sexing the subject: teachers, pedagogies and sex education; Chapter 8 Sexuality, gender and schooling reconsidered: notes towards a conclusion; Notes; Appendix;

Bibliography; Index

Sommario/riassunto The sexuality of young people arouses controversy and remains a

source of concern for parents, teachers, policy-makers and politicians.

But what young people really think about sexuality and gender and how these issues impact upon their lives is often marginalized or overlooked. Based upon extensive ethnographic research with young people and teachers, Sexuality, Gender and Schooling offers a telling and insightful account of how young people acquire sexual knowledge and how they enact their understanding of their own gender. It highlights the ways in which young people's con