

|                         |  |
|-------------------------|--|
| 1. Record Nr.           | UNINA9910450723103321  |
| Autore                  | Bullock Alison <1962, >  |
| Titolo                  | Schools at the centre? : a study of decentralisation / / Alison Bullock and Hywel Thomas   |
| Pubbl/distr/stampa      | London ; ; New York : , : Routledge, , 1997  |
| ISBN                    | 0-585-45221-0<br>1-280-15739-9<br>1-134-79461-4<br>0-203-43439-0   |
| Descrizione fisica      | 1 online resource (248 p.)   |
| Collana                 | Educational management series.   |
| Altri autori (Persone)  | ThomasHywel  |
| Disciplina              | 371.2<br>379.1/535<br>379.1535220  |
| Soggetti                | School-based management<br>Schools<br>Schools - Decentralization - Cross-cultural studie<br>Education<br>Schools - Decentralization - Cross-cultural studies<br>School-based management - Cross-cultural studies<br>Theory & Practice of Education<br>Social Sciences<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (pages [224]-230) and index.   |
| Nota di contenuto       | Book Cover; Title; Contents; List of figures; List of tables; Acknowledgements; List of abbreviations; Adding value; The scope of decentralisation; Markets, collectivities and decentralisation; Purpose and principles in decentralisation; International perspectives on decentralisation in education; Managing autonomy: delegation in practice; Accountability and decentralisation; Decentralisation and efficiency: the impact on learning; Diversity and equity in decentralisation; Learning at the centre?; Notes; References; Index; |

## Sommario/riassunto

Local Management of Schools (LMS) has increasingly become a topic of concern for schools, and head teachers and managers in particular. Containing international data from over 800 schools, the authors examine the overall impact of LMS.

---