

1. Record Nr.	UNINA9910450719003321
Autore	Sleeboom-Faulkner Margaret <1961->
Titolo	Academic nations in China and Japan : framed in concepts of nature, culture and the universal / / Margaret Sleeboom
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeCurzon, , 2004
ISBN	1-134-37615-4 0-203-56341-7 0-415-31545-X 1-280-05472-7
Descrizione fisica	xvi, 220 p
Collana	Nissan Institute/RoutledgeCurzon Japanese studies series
Classificazione	89.22
Disciplina	951/.007
Soggetti	National characteristics, Chinese National characteristics, Japanese Nationalism - China Nationalism - Japan Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [175]-213) and index.
Nota di contenuto	pt. 1. Framing the nation -- pt. 2. Group categorization -- pt. 3. Group-framing habits and strategies.

2. Record Nr.	UNINA9911034871903321
Autore	Tavakoli Parvaneh
Titolo	Comprehensibility in Language Assessment : A Broader Perspective
Pubbl/distr/stampa	2025 Toronto : , : University of Toronto Press, , 2024 ©2024
ISBN	1-80050-455-1 1-80050-434-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 pages)
Collana	British Council Monographs on Modern Language Testing Series
Classificazione	FOR007000LAN009000LAN020000
Altri autori (Persone)	CookeSheryl
Disciplina	418.0076
Soggetti	Language and languages - Ability testing Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Comprehensibility at the phonological level -- Comprehensibility at discourse / text level -- Comprehensibility at a pragmatic level -- Comprehensibility and fluency -- Technology and comprehensibility -- Teaching toward a comprehensibility goal -- Conclusion.
Sommario/riassunto	"In this book, the authors argue that conceptualising comprehensibility as a multidimensional construct and adopting a broader perspective to understanding and analysing it for communication purposes would benefit the fields of second language assessment and second language acquisition"--