Record Nr. UNINA9910450707603321 Autore Gee James Paul **Titolo** Situated language and learning [[electronic resource]]: a critique of traditional schooling / / James Paul Gee New York;; London,: Routledge, 2004 Pubbl/distr/stampa 9786610225095 **ISBN** 0-203-30964-2 1-280-22509-2 1-282-37365-X 9786612373657 0-203-59421-5 Descrizione fisica 1 online resource (130 p.) Literacies Collana Disciplina 370.1523 Soggetti Learning Language acquisition Children - Language **Education - United States** Video games and children Language and education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Book Cover; Half-Title; Series Title; Title; Copyright; CONTENTS; 2 A Nota di contenuto STRANGE FACT ABOUT NOT LEARNING TO READ: 3 LANGUAGE AND IDENTITY AT HOME; 4 SIMULATIONS AND BODIES; 5 LEARNING AND GAMING; 6 AFFINITY SPACES; 7 SHAPE-SHIFTING PORTFOLIO PEOPLE: 8 A FINAL WORD; REFERENCES; INDEX; Tackles the big ideas about language, literacy and learning. Why do Sommario/riassunto poor and minority students under-perform in school? Do computer games help or hinder learning? What can new research in psychology teach our educational policy makers?