

1. Record Nr.	UNINA9910450689903321
Autore	Mitchell Rie Rogers <1940-, >
Titolo	Sandplay : past, present, and future / / Rie Rogers Mitchell and Harriet S. Friedman
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1994
ISBN	0-203-30113-7 1-280-32710-3 1-134-85383-1 0-203-13798-1
Descrizione fisica	1 online resource (184 p.)
Altri autori (Persone)	FriedmanHarriet S. <1930->
Disciplina	616.89/1653
Soggetti	Sandplay - Therapeutic use Play therapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [123]-147) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Foreword; Preface; Acknowledgements; H.G.Wells: Inspired the creation of the ~World Technique~; Margaret Lowenfeld: Originator of the ~World Technique~; Erik Homberger Erikson: Originator of the ~Dramatic Productions Test~ (DPT); Charlotte Bertha Bhler: Originator of the ~World Test~; Hedda Bolgar and Liselotte Fischer: Originators of the ~Little World Test~; Dora Maria Kalff: Originator of ~Sandplay~; Laura Ruth Bowyer (Pickford): Major contributor to sand tray research; Current trends; The future of Sandplay; Bibliographies; Index
Sommario/riassunto	Sandplay is one of the fastest growing therapies. What are its origins, who were its pioneers, and how have they influenced the current practice of sandplay? What does the future hold? Rie Rogers Mitchell and Harriet S. Friedman have written a unique book that answers all these questions and many more. They give an overview of the historical origins of sandplay, including biographical profiles of the innovators together with discussions of their seminal writings. The five main therapeutic trends are explored, and in a final chapter the future of sandplay is discussed through addressing them.

2. Record Nr.	UNINA9910827603403321
Autore	Tileston Donna Walker
Titolo	Teaching strategies for active learning : five essentials for your teaching plan // Donna Walker Tileston
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6047-4 1-4833-6266-3
Descrizione fisica	1 online resource (121 p.)
Disciplina	371.3
Soggetti	Active learning Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Does the Strategy Follow Current Brain Research?""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Teaching in the 21st Century""; ""Elements of the Strategic Learning Model""; ""The Teacher's Role""; ""Chapter 2 - Plugging in""; ""Part 1 of the Model: Plugging in""; ""Self-Efficacy as a Key to Motivation for Learning""; ""Activities for Building a Sense of Community in the Classroom""; ""Integrating Technology as a Tool for Building Community""; ""Summary""; ""What Does the Research Say?""; ""Chapter 3 - Powering Up"" ""Beginning with the Self-System of the Brain""""Mind Jogs""; ""Building Connections""; ""Summary""; ""What Does the Research Say?""; ""Chapter 4 - Synthesizing""; ""The Metacognitive System""; ""Building Declarative Knowledge""; ""Summary""; ""What Does the Research Say?""; ""Chapter 5 - Outsourcing""; ""Concrete Models""; ""Brainstorming Models""; ""Thinking in Categories""; ""Summary""; ""What Does the Research Say?""; ""Chapter 6 - Reflecting""; ""Summary""; ""What Does the Research Say?""; ""Resource A: Sample Lesson Forms""; ""Resource B: Blackline Masters""; ""References""; ""Index""
Sommario/riassunto	Translating brain research into best practice, this book offers teachers a concise Strategic Learning Model for the active transfer of knowledge

to students' long-term memory.
