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Titolo	Working with support in the classroom [[electronic resource] /] / edited by Anne Campbell and Gavin Fairbairn
Pubbl/distr/stampa	London, : Paul Chapman, 2005
ISBN	9781412902401 9786611362171 1-4129-0240-1 1-281-36217-4 1-84860-074-7
Descrizione fisica	1 online resource (183 p.)
Altri autori (Persone)	CampbellAnne <1947-> FairbairnGavin
Disciplina	371.14/124 371.14124
Soggetti	Teachers' assistants Teachers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Acknowledgements; List of contributors; 1 Introduction; 2 Valuing diversity: the role of support workers in the early years; 3 Making the most of the teaching assistant for special educational needs; 4 Learning mentors in primary classrooms and schools; 5 Partners in mathematical learning; 6 Working with support to enhance the use of ICT; 7 The Teacher and the Nursery Nurse: building the partnership; 8 Making the most of an extra pair of hands: teachers and student teachers in the classroom; 9 All different, all equal: a case study of support at Temple Primary School 10 Peering into the future: two conversations with headteachers 11 Developing successful practice with support staff; Index
Sommario/riassunto	Using stories of successful practice and ideas for improving collaborative work, the book explores the development of the roles in relation to children's learning that can be played by people other than

qualified teachers. It focuses on all educational settings from pre-school to secondary classrooms.

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