

1. Record Nr.	UNINA9910450669803321
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Titolo	Rethinking teacher education : collaborative responses to uncertainty / / Anne Edwards, Peter Gilroy, and David Hartley
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2002
ISBN	1-134-58111-4 1-280-11144-5 0-203-98699-7
Descrizione fisica	1 online resource (175 p.)
Altri autori (Persone)	GilroyPeter HartleyDavid <1945->
Disciplina	370/.71
Soggetti	Teachers - Training of - Philosophy Education - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [145]-160) and index.
Nota di contenuto	CONTENTS; List of Tables and Figures; Acknowledgements; List of abbreviations; 1 Three themes and one overview; 2 Political and economic uncertainty and teachereducation; 3 Philosophical uncertainty and teacher education; 4 Modernist policy solutions; 5 Psychology: an agent of modernity in teachereducation?; 6 Collaborative responses to uncertainty; 7 Rethinking teacher education; 8 Delivering deliverance; Bibliography; Index
Sommario/riassunto	Rethinking Teacher Education is a thorough and critical analysis of the ambivalences and uncertainties that face those in teacher education. The authors draw on their different experiences of teacher education to try to make sense of current practices and where they might lead. The book analyzes past and present constructions of teacher education and offers insights into how a re-evaluation might address teachers' positions in relation to knowledge, learners, economic demands and democratic values. The issues addressed include:* political and economic uncertainty and teacher ed