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Nota di contenuto	Cover; Contents; Series Editor's Preface; Biographical Note; Introduction; Chapter 1 - Self-Management and Personal Development; Chapter 2 - Self-Understanding, Personality and Psychometric Instruments; Chapter 3 - Emotional Intelligence; Chapter 4 - 360-degree Feedback; Chapter 5 - Accelerated Learning, the Brain, Competencies and Interviews; Chapter 6 - Neurolinguistic Programming and Professional Development: Improving Communication Skills; Chapter 7 - Developing Creativity, Intuition and Innovation in Schools; Chapter 8 - Managing Stress and Managing Time Chapter 9 - Career Development and Development as a ProfessionalChapter 10 - Training, Coaching and Mentoring; Chapter 11 - Interpersonal Skills, Decision-Making and Team Learning; Chapter 12 - Leadership Development; Chapter 13 - Performance Management; Chapter 14 - Ethics, Values, Vision, Mission and Gender; Chapter 15 - Culture, Change and Organizational Health; Chapter 16 - Strategy;

Chapter 17 - Quality Models; Chapter 18 - The Learning Organization and Knowledge Management; Chapter 19 - Business Process Re-engineering: Achieving Radical Change
Chapter 20 - Work and Life: Achieving a Balance and Planning for the Future
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Sommario/riassunto

Using a practical and evidence-based approach, Harry Tomlinson explains how effective people operate so that teachers can develop their own performance within the education sector. He introduces a range of techniques to accomplish this including neurolinguistic programming and model excellence.
