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Nota di contenuto	part PART I Introduction: pedagogy, culture and identity -- chapter 1 Pedagogy, symbolic control, identity and health / JOHN EVANS -- chapter 2 Post-structural methodologies: the body, schooling and health / JAN WRIGHT -- part Part II The social context of physical education and health -- chapter 3 Sociology, the body and health in a risk society1 / JOHN EVANS -- chapter 4 Towards a critical history of the body, identity and health: corporeal power and school practice / DAVID KIRK -- chapter 5 An elephant in the room and a bridge too far, or physical education and the 'obesity epidemic' / MICHAEL GARD -- chapter 6 The discursive production of childhood, identity and health / LISETTE BURROWS -- chapter 7 The body and health in policy: representations and recontextualisation / DAWN PENNEY -- part PART III Schooling the body: pedagogies of identity -- chapter 8 'The Beauty Walk': interrogating whiteness as the norm for beauty within one school's hidden curriculum / KIMBERLY L. OLIVER -- chapter 9 Health and physical education and the production of the 'at risk self' / DEANA

LEAHY -- chapter 10 Gendered bodies and physical identities / ROBYNE GARRETT -- chapter 11 From performance to impairment: a patchwork of embodied memories / ANDREW C. SPARKES -- chapter 12 'Hungry to be noticed': young women, anorexia and schooling / EMMA RICH -- chapter 13 Threatening space: (physical) education and homophobic body work / GILL CLARKE -- part PART IV Future directions: research and development in PEH -- chapter 14 Endnote: the embodiment of consciousness: Bernstein, health and schooling / JOHN EVANS -- chapter 15 Conclusion: ruminations on body knowledge and control and the spaces for hope and happening / RICHARD TINNING.

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