

1. Record Nr.	UNINA9910450659103321
Autore	Clyne Michael G. <1939-2010, >
Titolo	Dynamics of language contact : English and immigrant languages // Michael Clyne [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2003
ISBN	1-107-12917-6 1-280-41795-1 0-511-17878-6 1-139-14644-0 0-511-06689-9 0-511-06058-0 0-511-32372-7 0-511-60652-4 0-511-06902-2
Descrizione fisica	1 online resource (xv, 282 pages) : digital, PDF file(s)
Collana	Cambridge approaches to language contact
Disciplina	306.44/0994
Soggetti	Languages in contact - Australia English language - Influence on foreign languages English language - Australia Immigrants - Australia - Language Sociolinguistics - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 248-272) and indexes.
Nota di contenuto	Dynamics of language shift -- On models and terms -- Dynamics of convergence and transference -- Dynamics of transversion -- Dynamics of plurilingual processing -- Dynamics of cultural values in contact discourse -- Towards a synthesis.
Sommario/riassunto	The past decade has seen an unprecedented growth in the study of language contact, associated partly with the linguistic effects of globalization and increased migration all over the world. Written by a leading expert in the field, this much-needed account brings together disparate findings to examine the dynamics of contact between languages in an immigrant context. Using data from a wide range of

languages, including German, Dutch, Hungarian, Italian, Spanish, Croatian and Vietnamese, Michael Clyne discusses the dynamics of their contact with English. Clyne analyzes how and why these languages change in an immigration country like Australia, and asks why some languages survive longer than others. The book contains useful comparisons between immigrant vintages, generations, and between bilinguals and trilinguals. An outstanding contribution to the study of language contact, this book will be welcomed by students and researchers in linguistics, bilingualism, the sociology of language and education.

---