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Nota di contenuto	Cover; Conduct Disorderand Behavioural Parent Training:Research and Practice; Contents; Foreword; Introduction; Part 1Conceptual Framework andEmpirical Background; 1Integrating applied behaviouranalysis into social work practice; Paradigms of social work theory; Applied behaviour analysis; Learning theories and the complexity of human behaviour; Social work and scientific practice; Ethical issues relating to practice-based research; Summary; 2Childhood conduct disorder; Introduction; Classification; Prevalence; Course and outcome; Child-specific factors Intra-familial and extra-familial factorsParent-child interactions; Summary; 3Behavioural parent training; Introduction; The triadic model; Alternative training formats; Expansion of the treatment paradigm; Summary; Part 2Implementing BehaviouralParent Training; 4Assessment; Introduction; The initial assessment interview: Content; The initial assessment interview: Process; Parent records; Behavioural checklists; Observations of parent-child interactions; Behaviour categories; 5Compliance training; Introduction; Study 1; 6Non-coercive discipline; Introduction; Study 2

7Positive parenting practicesIntroduction; Study 3; 8Generalisation at home and at school; Introduction; Study 4; Study 5; 9Emerging issues; Introduction; Compliance training; Effective discipline; Positive parenting practices; Generalisation of treatment effects; Ethical issues; Practice issues; Future research; Afterword; Appendix I:Sample recording sheets; Appendix II:Observational coding scheme; Appendix III:Sample consent form; Appendix IV:Coding sheets; References; Subjectindex; Authorindex

Sommario/riassunto

This book provides an introduction to conduct disorder and the individual, familial and social factors that influence the development of persistent antisocial behaviour. The book shows how behavioural parent training and applied behaviour analysis can help professionals work with parents to continue improving their child's behaviour.
