

1. Record Nr.	UNINA9910450604703321
Autore	Jarvis Peter
Titolo	Theory and Practice of Learning
Pubbl/distr/stampa	London, : RoutledgeFalmer, 2003
ISBN	1-135-72508-X 0-203-47526-7 0-203-46565-2 1-280-07668-2
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (209 p.)
Altri autori (Persone)	HolfordJohn GriffinColin
Disciplina	370.15/23
Soggetti	Learning Learning - Social aspects Continuing education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [171]-193) and index.
Nota di contenuto	Book Cover; Title; Contents; The authors; Preface to the first edition; Preface to the second edition; The emergence of lifelong learning; The social background of lifelong learning; Behaviourist approaches to learning; Cognitivist theories; Social learning; Experiential learning; Types of learning; Culture and learning; Self-directed learning; Contracts and learning; Open and distance learning; Work-based and problem-based learning; The learning organization; Assessing learning; References; Further reading; Index
Sommario/riassunto	Learning is among the most basic of human activities. The study of learning, and research into learning a central part of educational studies. Now published in a second edition, this bestselling book is a comprehensive introduction to contemporary theories and modern practices of learning. Updated and expanded, written in non-technical language, this new edition will be a valuable guide for all teachers, facilitators, human resource developers and students of education.