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Titolo	Mentoring-coaching [[electronic resource] ] : a guide for education professionals // Roger Pask and Barrie Joy
Pubbl/distr/stampa	Maidenhead, England ; ; New York, : McGraw Hill/Open University Press, 2007
ISBN	1-281-33121-X 0-335-23521-2
Descrizione fisica	1 online resource (273 p.)
Altri autori (Persone)	JoyBarrie
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Soggetti	Mentoring in education Education Electronic books.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [249]-251) and index.
Nota di contenuto	Front cover; Half title page; Title page; Copyright page; Content page; Acknowledgements; Part 1 Mentoring-coaching: About this book; Chapter 1 The term mentoring-coaching and the model; Chapter 2 Getting started; Chapter 3 Stage1:context; Chapter 4 Stage2:issues; Chapter 5 Stage3:responsibility; Chapter 6 Stage4:future; Chapter 7 Stage5:deciding; Chapter 8 Stage6:action; Chapter 9 Evidence; Part 2 Digging deeper; Chapter 10 How clever does a mentor-coach need to be?; Chapter 11 Dialogue; Chapter 12 Empathy; Chapter 13 Images in the mind; Chapter 14 Chains of meaning Chapter 15 Challenge versus collusionChapter 16 Creating a mentoring-coaching culture; Chapter 17 Finding,making and taking the role; Chapter 18 Child,parent or adult?; Chapter 19 Building capacity on success; Chapter 20 Mentoring-coaching as learning; Chapter 21 Mentoring-coaching in leading-managing; Chapter 22 The crucial hyphen; References; Index; Back cover
Sommario/riassunto	Explores the principles behind successful mentoring-coaching in education. This book addresses practical issues such as: Can anyone learn to be a mentor-coach? What behaviour counts as mentoring-coaching? How do I know what to do, in what order and how? What are the potential benefits? And what pitfalls might there be and how can

these be avoided?

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