

1. Record Nr.	UNINA9910450600503321
Autore	Blom Rinda
Titolo	The handbook of gestalt play therapy [[electronic resource]] : practical guidelines for child therapists / / Rinda Blom ; foreword by Hannie Schoeman
Pubbl/distr/stampa	London, : Jessica Kingsley, 2006
ISBN	1-280-73819-7 9786610738199 1-84642-537-9
Descrizione fisica	1 online resource (250 p.)
Disciplina	618.92891653
Soggetti	Adolescent psychotherapy Child psychotherapy Gestalt therapy Play therapy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Handbook of Gestalt Play Therapy; Contents; Foreword; Preface; Part One Introduction to Gestalt Play Therapy; Chapter 1Theoretical Perspectiveof Gestalt Play Therapy; Part Two Gestalt Play Therapy in Practice; Chapter 2Building a Therapeutic Relationship,Assessment and Treatment Planning; Chapter 3Contact-making and BuildingSelf-support in Children; Chapter 4Emotional Expression; Chapter 5Self-nurturing, Addressing theInappropriate Process and Termination; Part Three Gestalt Play Therapy with Grieving, Traumatized and HIV/AIDS Children Chapter 6Gestalt Play Therapy with Grievingand Traumatized ChildrenChapter 7Gestalt Play Therapy with HIV/AIDSChildren in Middle Childhood Years; Part Four Appendices; Appendix 1: Summary of Aspects that Should Be Addressed During Each Stage of the Gestalt Play Therapeutic Process; Appendix 2: Horizontal and vertical development of gestalt play therapy; Appendix 3: Assessment and Treatment Planning of Children; Appendix 4: Checklist for Things that the Child

Lost when the Divorce Happened; About the Author; SubjectIndex; AuthorIndex

Sommario/riassunto

The Handbook of Gestalt Play Therapy provides the reader with an explanation of gestalt theory, a practical explanation of the gestalt play therapy model and also a wide range of play techniques that can be applied during each phase of the therapy process. It features case studies throughout which illustrate how the techniques work in practice.

2. Record Nr.

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Autore

Nolan Edward C.

Titolo

Making sense of mathematics for teaching, high school / / Edward C. Nolan [and three others]

Pubbl/distr/stampa

Bloomington, Indiana : , : Solution Tree Press, , [2016]
2016

ISBN

1-942496-49-4

Descrizione fisica

1 online resource (xi, 172 pages) : illustrations

Collana

Gale eBooks

Disciplina

510.71/2

Soggetti

Mathematics - Study and teaching (Secondary)
Functions - Study and teaching (Secondary)

Lingua di pubblicazione

Inglese

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Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

ch. 1. Equations and functions -- ch. 2. Structure of equations -- ch. 3. Geometry -- ch. 4. Types of functions -- ch. 5. Modeling with functions -- ch. 6. Statistics and probability -- Epilogue : next steps.

Sommario/riassunto

This resource presents high school teachers with a logical progression of pedagogical actions, classroom norms, and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction.