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Titolo	Learning Science Teaching [[electronic resource]] : Developing a Professional Knowledge Base
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2007
ISBN	1-281-33107-4 0-335-23507-7
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	DenleyPaul
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Nota di contenuto	Front cover; Title page; Half title page; Copyright page; Content page; Preface; Acknowledgements; 1 Professional knowledge of the science teacher:a worldwide perspective; 2 Transforming science knowledge; 3 Physics; 4 Biology; 5 Chemistry; 6 The nature of science; 7 The student voice; 8 Professional learning; 9 Professional knowledge in context; Appendix:commentaries from Chapters 3,4 and 5; References; Index; Back cover
Sommario/riassunto	Presents an analysis of the classroom practice of a group of science teachers to reveal the knowledge bases that they have acquired. This book includes insights provides by students into the kinds of science teaching that engages them. It argues that highly accomplished science teachers are also continually learning science teachers.