

| | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Record Nr. | UNINA9910450575003321 |
| Autore | Buell John |
| Titolo | Closing The Book On Homework [[electronic resource]] : Enhancing Public Education |
| Pubbl/distr/stampa | Philadelphia, : Temple University Press, 2008 |
| ISBN | 1-281-09363-7 9786611093631 1-59213-768-7 |
| Descrizione fisica | 1 online resource (173 p.) |
| Collana | Teaching/Learning Social Justi |
| Disciplina | 371.3/028/1 371.30281 |
| Soggetti | Education - Parent participation - United States Educational change - United States Home and school - United States Home and school Homework - Social aspects - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Contents; Acknowledgments; Introduction: Homework as an Issue in American Politics; 1 Revisiting the Evidence; 2 A History Lesson about Work and Homework; 3 Educating Global Citizens or Global Workers?; 4 Education at the Epicenter; Conclusion: On Character and Public Education in Democratic Society; Notes; Index |
| Sommario/riassunto | In this, the sequel to his critically acclaimed and controversial <i>The End of Homework</i> , John Buell extends his case against homework. Arguing that homework robs children-and parents-of unstructured time for play and intellectual and emotional development, <i>Closing the Book on Homework</i> offers a convincing case for why homework is an outgrowth of broader cultural anxieties about the sanctity of work itself. After the publication of Buell's previous book, many professional educators portrayed reducing homework as a dangerous idea, while at the same time parents and teachers incre |

