

1. Record Nr.	UNINA9910450573903321
Autore	Leicester Mal
Titolo	Special stories for disability awareness [[electronic resource]] : stories and activities for teachers, parents, and professionals / / Mal Leicester
Pubbl/distr/stampa	Philadelphia, : Jessica Kingsley Publishers, 2007
ISBN	1-280-92937-5 9786610929375 1-84642-577-8
Descrizione fisica	1 online resource (157 p.)
Disciplina	362.4
Soggetti	Children with disabilities - Attitudes Disability awareness Storytelling Values - Study and teaching (Elementary) - Activity programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	COVER; Special Stories for Disability; Contents; ACKNOWLEDGEMENTS; Introduction: Understanding Disability; 1. Tom's Famous Bridge; 2. The Magic Shoe Box; 3. A Kind Revenge; 4. One and One Make Trouble; 5. Signs of Change; 6. Gifts for Divali; 7. Across the Pond; 8. The Careless Boy; APPENDIX ONE: MY EXPERIENCES; INTRODUCTION BY MAL LEICESTER; MY EXPERIENCE BY JANE DOVER; MY EXPERIENCES: A PARENTAL RESPONSE; APPENDIX TWO: PICTURES TO COLOUR
Sommario/riassunto	This book provides stories that promote disability awareness among children aged 4-11 about universal issues such as fear, loss, feeling 'different', bullying, friendship and emotional growth. They provide a safe environment for young children to discuss painful emotions and a tool for understanding the experiences of disabled children.

2. Record Nr.	UNINA9910144466503321
Titolo	The Internet journal of medical technology
Pubbl/distr/stampa	[Sugar Land, Tex.], : Internet Scientific Publications, 2003-
Disciplina	610
Soggetti	Medical technology Clinical medicine - Computer programs Biomedical Technology Medical Laboratory Science Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from journal contents page (publisher Web site, viewed November 24, 2004).