

1. Record Nr.	UNINA9910462572503321
Autore	Molina J. Michelle
Titolo	To overcome oneself [[electronic resource]] : the Jesuit ethic and spirit of global expansion, 1520-1767 / / J. Michelle Molina
Pubbl/distr/stampa	Berkeley, Calif., : University of California Press, c2013
ISBN	0-520-95504-8
Descrizione fisica	1 online resource (293 p.)
Disciplina	271/.53
Soggetti	Spiritual exercises Self - Religious aspects - Christianity Self (Philosophy) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Acknowledgments -- Introduction: "To Overcome Oneself" -- 1. The Jesuit Spiritual Exercises: Conquest of the Self, Conquest of the World -- 2. Women's Devotional Labor -- 3. Consolation Philosophy -- 4. Evangelization and Consolation: Or, Philosophy in the Mission Field -- 5. Facts: Houses, Books, and Other Remains -- 6. Colonial Indifference? Another Approach to the Colonial Other -- 7. A Heart-Shaped World -- Conclusion: Re-membering the Past -- Notes -- Bibliography -- Index
Sommario/riassunto	To Overcome Oneself offers a novel retelling of the emergence of the Western concept of "modern self," demonstrating how the struggle to forge a self was enmeshed in early modern Catholic missionary expansion. Examining the practices of Catholics in Europe and New Spain from the 1520's through the 1760's, the book treats Jesuit techniques of self-formation, namely spiritual exercises and confessional practices, and the relationships between spiritual directors and their subjects. Catholics on both sides of the Atlantic were folded into a dynamic that shaped new concepts of self and, in the process, fueled the global Catholic missionary movement. Molina historicizes Jesuit meditation and narrative self-reflection as modes of self-formation that would ultimately contribute to a new understanding of

religion as something private and personal, thereby overturning long-held concepts of personhood, time, space, and social reality. To Overcome Oneself demonstrates that it was through embodied processes that humans have come to experience themselves as split into mind and body. Notwithstanding the self-congratulatory role assigned to "consciousness" in the Western intellectual tradition, early moderns did not think themselves into thinking selves. Rather, "the self" was forged from embodied efforts to transcend self. Yet despite a discourse that situates self as interior, the actual fuel for continued self-transformation required an object-cum-subject-someone else to transform. Two constant questions throughout the book are: Why does the effort to know and transcend self require so many others? And what can we learn about the inherent intersubjectivity of missionary colonialism?

2. Record Nr.	UNINA9910450566803321
Autore	Kliebard Herbert M.
Titolo	The struggle for the American curriculum, 1893-1958 / / Herbert M. Kliebard
Pubbl/distr/stampa	New York : , : RoutledgeFalmer, , 2004
ISBN	1-135-93333-2 1-280-05943-5 0-203-33998-3
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (357 p.)
Disciplina	370.11/3/0973
Soggetti	Education - Curricula - United States - History - 20th century Curriculum planning - United States - History - 20th century Education - Curricula - United States - History - 19th century Curriculum planning - United States - History - 19th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	Curriculum ferment in the 1890s -- The curriculum versus the child --

The curriculum of the Dewey School -- Scientific curriculum-making and the rise of social efficiency as an educational ideal -- Some subject realignment and the triumph of vocationalism -- From home-project to experience curriculum -- The Great Depression and the heyday of social meliorism -- The hybridization of the curriculum -- The mounting challenge to the subject curriculum -- The state of school subjects at midcentury -- Life adjustment education and the end of an era.

Sommario/riassunto

Published in 1987, the first edition of *The Struggle for the American Curriculum* was a classic in curriculum studies and in the history of education. This new third edition is thoroughly revised and updated.
