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Sommario/riassunto	Evaluation, whether in schools and colleges, LEAs or TECs is now universally recognised as an essential part of any effective educational and training system. There are, however, two major problems in its implementation: lack of time and a perceived lack among middle and senior managers of the special skills necessary for an evaluation to have external validity. This book provides a solution to both problems. It offers evaluation processes which accept time limitations and work within them an it strips away the mystique of evaluation to describe

