

1. Record Nr.	UNINA9910450557603321
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Titolo	Time-constrained evaluation : a practical approach for LEAs and schools // Brian Wilcox
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1992
ISBN	1-134-91389-3 1-280-40812-X 9786610408122 0-203-13509-1
Descrizione fisica	1 online resource (239 p.)
Collana	Educational management series
Disciplina	379.1/54 20 379.154
Soggetti	Education Educational accountability--Great Britain Education--Great Britain--Evaluation Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 212-218) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; Foreword; Preface; List of abbreviations; EVALUATION: AN OVERVIEW; INSPECTION; ALTERNATIVES TO INSPECTION; TOWARDS A SYNTHESIS; SYSTEM-WIDE EVALUATION; TIME-CONSTRAINED EVALUATION; DATA COLLECTION AND ANALYSIS: 1; DATA COLLECTION AND ANALYSIS: 2; DEVELOPING TRUSTWORTHY CONCLUSIONS; CONCLUSION AND SUMMARY; References; Index
Sommario/riassunto	Evaluation, whether in schools and colleges, LEAs or TECs is now universally recognised as an essential part of any effective educational and training system. There are, however, two major problems in its implementation: lack of time and a perceived lack among middle and senior managers of the special skills necessary for an evaluation to have external validity. This book provides a solution to both problems. It offers evaluation processes which accept time limitations and work within them and it strips away the mystique of evaluation to describe

methods and procedures which will enable edu
