

1. Record Nr.	UNINA9910450528903321
Titolo	On evaluating curricular effectiveness [[electronic resource]] : judging the quality of K-12 mathematics evaluations / / Committee for a Review of the Evaluation Data on the Effectiveness of NSF-Supported and Commercially Generated Mathematics Curriculum Materials, Mathematical Sciences Education Board, Center for Education, Division of Behavioral and Social Sciences and Education, National Research Council of the National Academies ; Jere Confrey and Vicki Stohl, editors
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2004
ISBN	1-280-17601-6 9786610176014 0-309-53287-6
Descrizione fisica	1 online resource (288 p.)
Altri autori (Persone)	ConfreyJere StohlVicki
Disciplina	510/.71
Soggetti	Mathematics - Study and teaching - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 206-217) and index.
Nota di contenuto	""Front Matter""; ""Foreword""; ""Acknowledgments""; ""Contents""; ""Executive Summary""; ""1 The Challenge and the Charge""; ""2 Committee Procedures and Characteristics of Studies Reviewed""; ""3 Framework for Evaluating Curricular Effectiveness""; ""4 Content Analysis""; ""5 Comparative Studies""; ""6 Case Studies and Synthesis Studies""; ""7 Conclusions and Recommendations""; ""References""; ""Appendices""; ""Appendix A Biographical Sketches""; ""Appendix B Bibliography of Studies Included in Committee Analysis""; ""Appendix C Outcome Measures""; ""Index""